

English KS4 Snow Day resources

Reading (1 hour)

Paper 2 Literature Section C is based on Unseen Poetry

Early October Snow

BY ROBERT HAIGHT

It will not stay.
But this morning we wake to pale muslin
stretched across the grass.
The pumpkins, still in the fields, are planets
shrouded by clouds.
The Weber wears a dunce cap
and sits in the corner by the garage
where asters wrap scarves
around their necks to warm their blooms.
The leaves, still soldered to their branches
by a frozen drop of dew, splash
apple and pear paint along the roadsides.
It seems we have glanced out a window
into the near future, mid-December, say,
the black and white photo of winter
carefully laid over the present autumn,
like a morning we pause at the mirror
inspecting the single strand of hair
that overnight has turned to snow.

In 'Early October Snow' how does the writer present the effects of the snow? (24 marks)

Spend 30 minutes and aim to write 3 analytical paragraphs

What is the poet saying about the effect of snow?
What quote shows this?

How does the writer use language/structure to create meaning?

Why does the poet present the effect of snow like this? What is the message?

Ice

BY GAIL MAZUR

In the warming house, children lace their skates,
bending, choked, over their thick jackets.

A Franklin stove keeps the place so cozy
it's hard to imagine why anyone would leave,

clumping across the frozen beach to the river.
December's always the same at Ware's Cove,

the first sheer ice, black, then white
and deep until the city sends trucks of men

with wooden barriers to put up the boys'
hockey rink. An hour of skating after school,

of trying wobbly figure-8's, an hour
of distances moved backwards without falling,

then—twilight, the warming house steamy
with girls pulling on boots, their chafed legs

aching. Outside, the hockey players keep
playing, slamming the round black puck

until it's dark, until supper. At night,
a shy girl comes to the cove with her father.

Although there isn't music, they glide
arm in arm onto the blurred surface together,

braced like dancers. She thinks she'll never
be so happy, for who else will find her graceful,

find her perfect, skate with her
in circles outside the emptied rink forever?

In both 'Early October Snow' and 'Ice' the writer present the effects of cold weather. Compare the methods the writers use to show the effects of winter? (8 marks)

Spend 15 minutes and focus on methods: how the writer use language/structure to create meaning.

UNSEEN POETRY KO

Terminology	Definition
Imagery	visually descriptive language
Simile	comparison between two things using like or as
Metaphor	where one thing becomes another in a comparison
Onomatopoeia	words that sound like their meaning
Symbolism	the use of symbols to represent ideas or qualities
Repetition	when words or phrases are used more than once in a piece of writing
Personification	Giving human qualities to inanimate objects
Persona	The voice/ speaker of the poem. Different from the writer.
Semantic field	A group of words related in meaning.
Sonnet	A 14 line poem, with a clear rhyme scheme. Usually focuses on love.
Free-verse	A poem that doesn't have any clear rhyme scheme off rhythm.
Alternate rhyme	When alternate lines share the same rhyme scheme (ABAB)
Rhyming couplet	A pair of rhyming lines which follow on from one another (AA, BB)
Juxtaposition	placing contrasting ideas close together in a text
Enjambment	incomplete sentences at the end of lines in poetry, where one line runs on to the next for effect
Caesura	a break in the middle of a line of poem using punctuation (, ; ;)
End-stopping	punctuation at the end of a line of poetry
Rhythm	A recurring beat in the poem

SKILLS

Analysis Points:

- **Link to the question**
- **Link to the terminology (Lang/Structure – evaluating choice)**
- **Short Quote(s)**
- **Explain meaning and effect – both obvious and hidden (explicit and implicit)**
- **Zoom in on words/explore connotations and effect**
- **Suggest what other readers might think/feel (offering an alternative opinion)**
- **Link to the writer's intentions (step out from the close analysis to give an overview of meaning)**
- **Explore a linking quote/supporting idea**

EXAM REQUIREMENTS

SINGLE POEM ESSAY – 30 mins 24 marks (including planning time)
Intro – link to question. Explain the overall meaning of the poem briefly. Throughout the essay – Choose relevant quotes and analyse the language, structure and effect of these quotes. Refer to the question regularly.

COMPARISON POEM ESSAY – 15 mins 8 marks (including planning time)
Intro – link to question. Explain the overall meaning of the poem briefly. Through the essay – Start with the 2nd poem, choose relevant quotes from the poem and analyse the language, structure and effect of these quotes and then how they link to examples and analysis from poem 1. You must use connectives of comparison. Refer to the question regularly.

Emotions

Emotions	Synonyms to describe this feeling or emotion
Anger	Irritated, Annoyed, Rage, Hostility, Agitation, Aggravated, Contempt
Fear	Horror, Rage, Mortification, inferiority, Hysterical, Panic, Insecurity
Love	Tenderness, Desire, Longing, Affection, Caring, Passion, Compassion
Joy	Elated, Enthusiastic, Eager, Hopeful, Enchanted, Rapturous, Delighted
Surprise	Confusion, Overcome, Stimulated, Astounded, Speechless, Awe-struck, Dismayed
Sadness	Disappointed, Suffering, Despair, Dismayed, Hurt, Regretful, Isolated
Tension	Tense, fraught, dramatic, nerve-wracking, anxiety, stress, strain, straining, stretching, apprehension, pressure, worry

Paper Two Literature Section C

20% of Lit GCSE

- Two previously unseen poems.
- 1 single poem essay.
- 1 comparison essay.

Things to consider comparing:

- Ideas
- Themes
- Effect on reader
- Writer's intentions
- Tone
- Mood and atmosphere
- Imagery
- Narrative voice
- Language techniques
- Structural techniques
- Shift of focus
- Beginning
- End

Comparison Connectives

Similarly	Contrastingly
In the same way	On the other hand
Also	However
In addition	Whereas
Tentative Phrases	
Could	Maybe
Might	Possibly
May	Perhaps
Appears	Seems to