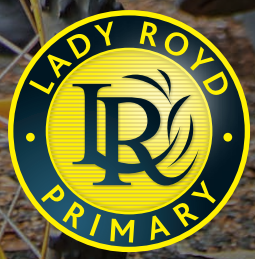




# Aspire Succeed Lead



ASPIRE • SUCCEED • LEAD

**LADY ROYD PRIMARY**

BRADFORD GIRLS' GRAMMAR SCHOOL CAMPUS

*For girls and boys up to 11 years*





# Welcome to Lady Royd

*Children are at the heart of everything we do, and we are committed to ensuring that every pupil reaches their full potential.*

On behalf of the Governors, staff and pupils, I am delighted to welcome you and your child to Lady Royd Primary.

As the co-educational primary phase of Bradford Girls' Grammar School, Lady Royd provides a happy, caring, and safe learning environment where all our pupils thrive. Children are at the heart of everything we do, and we are committed to ensuring that every pupil reaches their full potential.

Along with an inspiring and engaging curriculum, we provide our pupils with a wide range of opportunities and experiences to demonstrate and develop our school values, and help them to become successful, lifelong learners in a diverse and ever-changing modern world.

The school is at the heart of the community, and we regard strong relationships with families, parents, and carers as incredibly important in building effective partnerships. We firmly believe that a close partnership between home and school lies at the heart of a successful educational experience for your child.

Families are therefore invited to join in our many and varied school activities throughout the year and to share their child's experiences in these important years spent in primary school.

Please come and visit our wonderful school, I look forward to meeting you.

**Keeley Poole**  
Head of Lady Royd





# Aims & Ethos

## Aspire – Succeed – Lead

The school motto: Aspire, Succeed, Lead captures our aspiration that every pupil should be ambitious, work hard and achieve success both academically and personally. Our school values spell out the first word of our motto: 'ASPIRE' and underpin the whole school ethos.

Pupils were involved in developing each of the characters which reflect the school values. These are now displayed throughout the school to help pupils recognise and remember them and are incorporated into teaching. We encourage pupils to demonstrate each of our values and it is through these, that we believe our pupils will ASPIRE to achieve and succeed and become well rounded individuals.

*We encourage pupils to demonstrate each of our values*



**A**  
Aamaal  
Accountability



**S**  
Sunny  
Self-Confidence



**P**  
Pilly  
Perseverance



**I**  
Isla  
Integrity



**R**  
Rover  
Respect



**E**  
Ehsaan  
Empathy





Our curriculum is designed to provide pupils with the skills and knowledge needed to be confident, successful and responsible citizens and is underpinned by our 'Golden Threads' – Diversity, Cultural Capital, Knowledge and Vocabulary.

Learning is stimulating, hands on and aims to challenge all pupils. This begins in Reception where the curriculum is ambitious and sequential. It meets all the requirements in the statutory framework for the Early Years Foundation Stage (EYFS), whilst providing flexibility to allow children to follow their own interests.

Moving into Key Stage 1 and 2, the curriculum is designed to be coherent and ambitious to foster curiosity and a strive for excellence, ensuring pupils are ready for the next chapter in their education.



# The Curriculum

*Learning is stimulating, hands on and aims to challenge all our pupils.*



## Maths and Literacy

Our aim is to enable children to enjoy and become confident in mathematics, and to use it in everyday life to analyse and solve problems. Emphasis is placed on real understanding, beginning with work in practical and real life situations and moving to the ability to use computational and reasoning skills in problem-solving situations and investigations.

The overarching aim of the English curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, to enable them to communicate effectively and gain the skills to become life-long learners.

Reading is at the heart of our curriculum, and we believe that this is the key to unlocking potential and a world of learning. We strive for pupils to develop a real love of reading and to read for pleasure. All our pupils are encouraged to borrow books from the newly refurbished and well-stocked library, and we ensure that we read to our classes every day.







# Extra-Curricular

## **Trips and visitors**

First-hand experiences provide an excellent way to bring learning to life and create happy memories for children to cherish. They help pupils to engage with the curriculum and enhance their social, emotional, and personal development. Throughout their time in Lady Royd children enjoy a diverse range of educational trips, experiences and residential such as: Yorkshire Wildlife Park, The Deep, Alhambra Theatre, Robinwood Activity Centre and in Year 6 our pupils enjoy a trip to London.

## **Clubs and Activities**

Pupils are offered the opportunity to participate in a wide range of after school clubs and activities, including art, yoga, steel pans, Makaton, knitting and sewing, debating, basketball, cricket, swimming, football, plus many more! We firmly believe that giving pupils the chance to take part in such activities outside of the school day helps to improve confidence, develop leadership skills and is good for well-being.

## **Music**

For some primary year groups, music is taught in the classroom, whilst others enjoy lessons in the music room. This contains a wide range of musical instruments including steel pans, piano, keyboards, ukuleles, and a range of percussion instruments. The music department offers every pupil the opportunity to learn a musical instrument at some point in Key Stage 2, through individual or group lessons.

## **Sport**

Our highly skilled PE staff, combined with excellent facilities, ensures all our pupils enjoy exceptional sporting experiences throughout their time at Lady Royd. We have first-rate facilities including a sports complex, which includes a large sports hall, a gymnasium, artificial hockey pitch, fields with a running track and a 25m swimming pool.

School teams compete in a range of matches and tournaments after school and there are opportunities for all our pupils to compete in House competitions.

*These sessions help them to become healthy, creative, and independent learners*

## **Forest School**

We believe that an 'outdoor' approach to play and learning can have a huge impact on the development of a child. Our Forest School therefore provides children with the opportunity to learn about the natural environment, how to handle risks, use their own initiative to solve problems and learn new skills.

Activities range from team challenges to craft activities and games, enabling children to develop communication skills as well as developing strategies to help them work cooperatively in a team. Allowing children to build self-belief and resilience by solving real-life problems helps them to become healthy, creative, and independent learners.







# Personal Development

## PSHE Curriculum

At Lady Royd, our PSHE curriculum ensures that pupils are responsible and respectful and are aware of fundamental British Values. It is designed to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives and to become informed, active, and responsible citizens. This enables them to develop an age appropriate understanding of healthy relationships and be ready for the next stage in their lives.

## School Council

Our aim is for children to be motivated and to enjoy and be actively engaged in their learning. Pupil voice matters to us all at Lady Royd and the School Council is just one way that all children can make suggestions and have input into their learning community.

*We are committed to providing a secure & supportive environment*

## Pupil Activity Passport

In addition, we have created our Pupil Activity Passport which contains a list of carefully planned activities and adventures that children can experience inside and outside of the classroom. Within the list, children should find some things they have never done before and other activities they may want to experience again to develop their confidence, develop their curiosity and support their emotional well-being. Children regularly update their passport, and we celebrate their achievements and success.

## Safeguarding

Lady Royd is committed to providing a secure and supportive environment in which children can develop and grow into mature and responsible people. The school takes its responsibilities towards the safeguarding of its students very seriously, and fulfils the statutory requirements provided by the government guidance: "Keeping Children Safe in Education." A copy of the current Child Protection Policy and contact details for the Safeguarding team can be found on the school's dedicated 'Safeguarding' web page.



As part of our safeguarding, e-safety is an important part of the curriculum. Children are taught to be self-aware and take responsibility as they learn about internet safety, safe practices, privacy settings, cyberbullying and appropriate use. We use a checking system to monitor words and phrases typed into PC's and devices on our network and regularly provide information for families about e-safety and the importance of parental controls as a way of allowing their child to use the internet safely and independently.





At Lady Royd we believe that close links between home and school are essential for establishing good working relationships between parents, pupils, and teachers.

### Parent Communications

The school makes use of group text messaging as well as email to share information quickly and efficiently with parents. We also post updates on our school's twitter and facebook pages: @BGGSchool. Our school website, www.bggs.com, is regularly updated with parent communications, newsletters, a calendar of events, school policies, as well as day to day school information including school meals, uniform, wrap-around care and term dates. Details of the primary curriculum and parent support material is also posted on the school website and via google classrooms.



# Links With Parents



*We believe that close links between home and school are essential for establishing good working relationships between parents, pupils, and teachers.*

### Parent Workshops and Events

We are keen to help parents support their child's education and offer a range of opportunities throughout the year for parents to participate in various workshops and share in their child's learning. Parents are regularly invited in to school to celebrate and share the outstanding work and behaviour of their child during celebration assemblies. In addition, we offer opportunities for families to engage with the school through a full calendar of parent events.

### Reporting to Parents

Teacher assessments are ongoing throughout the year and pupil progress is regularly monitored against set criteria, particularly in English and maths. Parents are able to discuss their child's academic progress and development at Parents' Evening and can monitor their child's behaviour and achievements via the mobile app Edulink One. Parents are also provided with a formal written report at the end of the academic year.





We hope that you find this prospectus informative. Please visit our school website [www.bggs.com](http://www.bggs.com) for further information about the school. We look forward to welcoming you to Lady Royd Primary.



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