

GCSE
MATHEMATICS
PARENT WORKSHOP
Years 10 & 11

A guide to supporting your daughter's learning at home



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Our Vision - Maths

We believe that it is our duty to inspire young people to see the true beauty of Mathematics by bringing maths alive, making it interesting, and developing and broadening their understanding of mathematical concepts for an ever more technical future.



HOC AGE

MATHS SCHEME OF WORK



All year groups in our 'through school' use the 'White Rose Maths' programme with its philosophy of 'Everyone Can Do Maths'.

The schemes of work blend the teaching of new topics with 'retrieval' of previous learning interlaced throughout. The website for White Rose Maths can be found at; https://whiterosemaths.com/

Schemes of work for Years 7 to 10 that we follow can all be found here; https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/08/Complete-Secondary-Small-Steps-2021.22.pdf

The scheme of work for Year 11 we are currently following can be found here; https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Year-11-Express-Curriculum-2020-21.pdf

The following pages display a sample of the detail available on the links above for Year 10 and Year 11 schemes of work, for your information.

YEAR 10 GCSE MATHS SCHEME OF WORK 2021-22

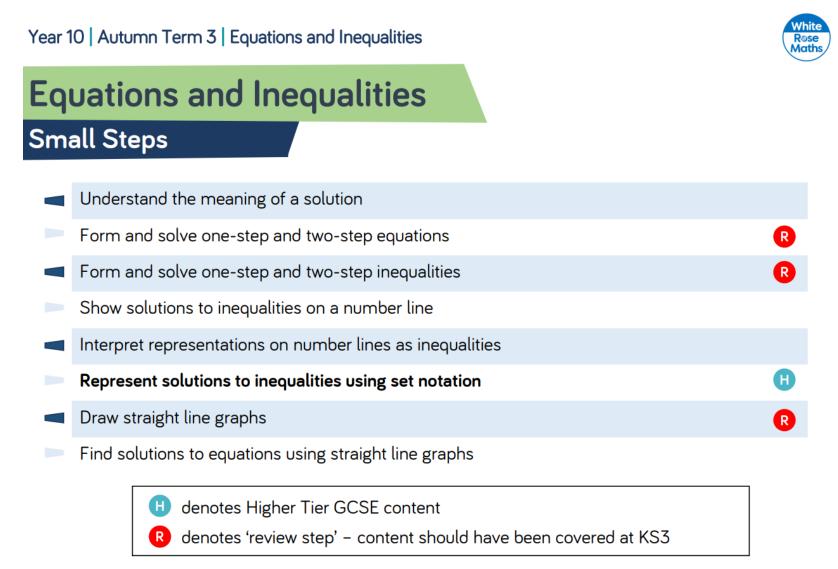
This is the current GCSE Maths Year 10 scheme of work which can be found here on pages 77 to 105; https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/08/Complete-Secondary-Small-Steps-2021.22.pdf

WRM - Year 10 Scheme of Learning



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Similarity				Developing Algebra							
Autumn	Congruence, similarity and Tri _i enlargement			gonome	etry	Representing solutions of equations and inequalities						
	Geometry				Proportions and Proportional Change							
Spring	Angles & Working wi bearings circles		_	Vec	tors	Ratio fract	os & tions	Percentages and Interest		Proba	ability	
	Delving into data			Using number			Expre	ssions				
Summer	Collecting, representing and interpreting data			calcu	on- ulator nods	numb	es of er and ences		es and ots	'	ulating ssions	

This is a sample of the information available on this White Rose Maths link. Below shows detail of the current unit of work being studied in Year 10 which is Unit 3 'Representing Solutions of Equations & Inequalities' (pages 82 & 83 on the web link);



Year 10 | Autumn Term 3 | Equations and Inequalities



Equations and Inequalities

Small Steps

- Represent solutions to single inequalities on a graph

 Represent solutions to multiple inequalities on a graph

 Form and solve equations with unknowns on both sides

 Form and solve inequalities with unknowns on both sides

 Form and solve more complex equations and inequalities

 Solve quadratic equations by factorisation* (*Also Foundation tier. Higher cover now, Core will cover in Year 11)

 Solve quadratic inequalities in one variable
 - 🕕 denotes Higher Tier GCSE content
 - R denotes 'review step' content should have been covered at KS3

As the key explains, Higher content is both bold and non-bold text. Foundation content is the text not in bold.

YEAR 11 GCSE MATHS SCHEME OF WORK 2021-22

This is the current GCSE Maths Year 11 scheme of work which can be found here;

https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/07/Year-11-Express-Curriculum-2020-21.pdf

Year 11 Express Curriculum

White Rose Maths

Suggested content coverage for 2020/21

As the new Year 11 students missed a significant portion of Year 10, moving directly ahead with our Year 11 scheme of learning would be challenging. For example, some topics, such as Handling Data, are not as well represented in the Year 11 content.

We have therefore produced this Year 11 'Express Curriculum' to help guide teachers towards the key topics to prepare students for their examinations and for life beyond school. We have based this on 30 weeks of teaching including one consolidation week.

We expect students who are aiming for a grade 4 to concentrate almost entirely on material in the first column. Those aiming for 5/6 should be able to cover this more quickly and also cover the material in the middle column. Those aiming for the highest grades may need to cover some of the first column, but focus mainly on the second and third columns. This is a framework, and we would expect teachers to adapt it for the particular needs of their classes, making amendments based on ongoing assessment of students' needs.

Week	Topic	Aiming for a grade 4	Aiming for a grade 5/6	Aiming for a grade 7/8/9	
1	Algebra 1	Simplifying expressionsSubstitutionSolving linear	Linear Inequalities and number lines	Completing the square	
2	Algebra 1	equations	Solve quadratics by factorisation		
3	Fractions, decimals and percentages	 FDP equivalence Calculating percentages 	Reverse percentages	Recurring decimals	
4	Shape 1	Basic angle facts Properties of shapes	Bearings	Circle theorems	
5	эпаре 1	 Interior and exterior angles 			

١	Week	Topic	Aiming for a grade 4	Aiming for a grade 5/6	Aiming for a grade 7/8/9	
	6	Number 1	 Four rules with integers and fractions Rounding and Estimation 	Roots and indicesLimits of accuracy	Fractional indicesUpper and lower bounds	
	7	110111001	Directed number arithmetic			
	8	Graphs	 Plot y = mx + c Interpret real- life graphs 	 Parallel lines Find the equation of a line 	Perpendicular lines	
	9	Grapns	Plot quadratics	Cubic and reciprocal graphs		
	10	Ratio and	Simplify ratiosShare in a ratioDirect	 Use fractions in ratios Density and pressure 	Equations with proportionGradients of	
	11	Proportion	proportion	Inverse proportion	curves	
	12	Shape 2	 Perimeter and Area of 2-D shapes Volume and 	Arc length and the area of a sector.Volume of		
	13	Зпаре 2	Surface Area of prisms	cones etc. • Plans and elevations		
	14	Consolidation				

Week	Topic	Aiming for a grade 4	Aiming for a grade 5/6	Aiming for a grade 7/8/9	
15	Data	 Finding averages Charts and graphs 	Cumulative frequency graphs Box plots	Histograms	
16	Data	Recognise correlation	Lines of best fit		
17	Algebra 2	Laws of Indices Linear sequences Changing the subject of a formula	 Quadratic sequences Factorise quadratics	Geometric sequences Complex changing the	
18	7 19			subject of a formula • Proof Functions	
19	Pythagoras	Find sides using Pythagoras Find sides and angles using trig ratios	• Use trig in 3-D	 Use sine and cosine rules Find the area of triangles 	
20	and Trigonometry			using A = 1/2 ab sin C	
21	Probability	Single event probabilityListing outcomes	Tree diagrams independent events	Dependent eventsConditional probability	
22	Number 2	 Calculate with percentages Convert to/from 	Compound interest Growth and decay	• Surds	
23	Normoer 2	 standard form Product of prime factors 	Calculate with standard form		

Week	Topic	Aiming for a grade 4	Aiming for a grade 5/6	Aiming for a grade 7/8/9	
24	Transformations	 Perform reflections, rotations, translations 	Negative and fractional enlargements Identify and	Transform graphs (include trig graphs here)	
25	Transformations	and positive enlargements	describe transformations		
26	Constructions	Construct triangles	Construct bisectors	• Loci	
27	Algebra 3	Simultaneous linear equations Read	Simultaneous equations, one linear, one quadratic	Quadratic inequalitiesIteration	
28	Aigeora 3	solutions from graphs			
29	Vectors	Add and subtract vectors	Multiply vectors by scalars	Proof with vectors	
30	Similarity	Find missing sides in similar shapes Understand congruency	Solve complex similar triangles problems Recognise congruent triangles	Solve problems with similar areas and volumes Prove triangles are congruent	



Finding Your Own Way Around www.whiterosemaths.com

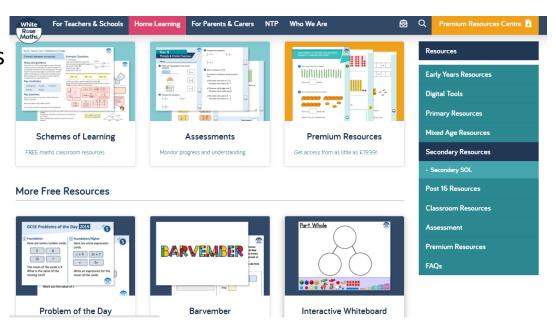
To find your own way around the White Rose Maths website click on 'For Teachers and Schools'

Then click on 'Secondary Resources' and you'll find various boxes for you to look in.

For example, if you click on 'Schemes of Learning', this contains all schemes of work

Or if you click on 'Assessments', this contains assessments that can be used as practice for preparation of the End of Unit tests used in class.





GCSE Maths Website Resources

Useful Maths revision websites include;

www.corbettmaths.com

www.mathsgenie.co.uk

www.piximaths.co.uk

https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb

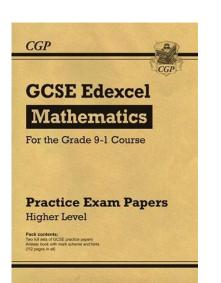
The exam board used for GCSE Maths is Edexcel. This is their homepage;

https://qualifications.pearson.com/en/home.html

GCSE Maths Resources

Higher Workbook With Answers

ISBN: 9781782944072



Higher Practice Exam Papers ISBN: 9781782946595

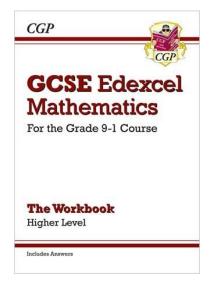
Higher Revision Cards
ISBN: 9781789083385

GCSE

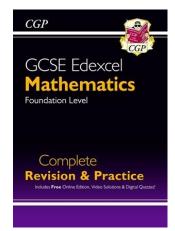
Maths
Higher Level
For Edexcel (Grade 9-1)

Revision
Question Cards

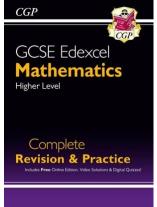
CGP

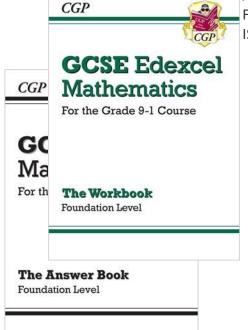


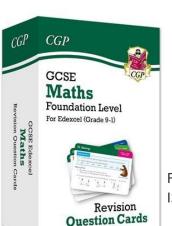
Higher All-In-One Revision Guide & Workbook ISBN: 9781782944058



Foundation All-In-One Revision Guide & Workbook ISBN: 9781782949985

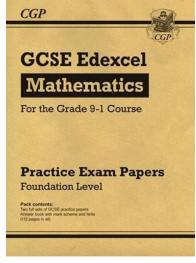






Foundation Workbook ISBN: 9781782944010 AND

Foundation Answers Book ISBN: 9781782943983



Foundation Practice Exam Papers

ISBN: 9781782946601

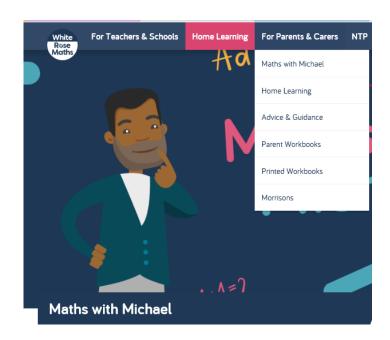
Foundation Revision Cards ISBN: 9781789083378

White Rose Maths - with Michael!

The White Rose Maths website also has helpful videos to help you help your daughter with concepts such as algebra!

Episode 6 - Algebra





...just click on 'Maths with Michael' under the 'Parents and Carers' tab!

Assessments

In Year 10

Your daughter will sit an End Of Unit test at the end of every unit of work which is usually either every 2 or 3 weeks, depending upon the length of the unit. There will be a mock exam in the summer term.

In Year 11

The next assessment for Year 11 students will be a mock exam during week starting Monday 6th December. It would be most helpful to your daughter for her to start revising at home for this now using some of the resources mentioned.

Maths homework

YEARS 10 & 11

 Your daughter will be set one or two clips for her Maths homework on the Hegarty Maths website every week. This is at;

www.hegartymaths.com

- At the prompt for the School, type 'Bradford Girls' Grammar School'
- The next prompt asks for name and date of birth
- On first log-in, your daughter is asked to create her own password. Your daughter will know their password. (As teachers, we never know these passwords. If your daughter later forgets her password, she must let her teacher know immediately and her teacher can re-set this log-in stage to ask again for input of a password next time she logs in).
- Once logged in, they can see their set tasks. Each task has a video which your daughter should watch first before attempting each clip.
- All work is accessible on any device (e.g smartphone, tablet, laptop).
- A demo video, for parental information, is available to watch at https://hegartymaths.com/

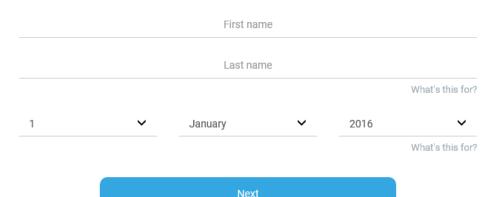
YEAR 11

Additional to weekly Hegarty Maths clips, every 2 weeks your daughter will also be set a paper booklet of questions which she will have one week to complete and hand back in to her teacher.



Enter your details

Logging into Bradford Girls' Grammar School. Not your school?



What resources do BGGS students need?

Every student should attend each Maths class with;

- Black or blue biro
- Purple biro & a highlighter
- Pencil, eraser & pencil sharpener
- Ruler, protractor & compass
- Scientific calculator
- Maths exercise book & Maths notebook

ALSO, AT HOME, A QUIET PLACE TO WORK

