

Curriculum Map.

Subject: French

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Stories from different cultures: French speaking countries</p> <p>'Monsieur' Saguette and his Baguette</p> <ul style="list-style-type: none"> ✓ Learn where France is and Paris ✓ Begin to learn about the culture 	<p>Celebrations; Halloween /Christmas</p> <ul style="list-style-type: none"> ✓ Learn about how these celebrations are held in France 	<p>Artists –French</p> <ul style="list-style-type: none"> ✓ Learn about French artists ✓ Learn where they came from ✓ Learn about different styles of art ✓ Reproduce Art in style of artist 	<p>Dance Traditional dance in Canada (French Canadian Folk Dance)</p> <ul style="list-style-type: none"> ✓ Learn that French is spoken in other countries ✓ Learn where the countries are located ✓ Learn about traditional costumes ✓ Learn the origin of the dance ✓ Learn the dance moves 	<p>Food</p> <ul style="list-style-type: none"> ✓ Learn about traditional foods served in French Canadian communities 	<p>Summer-French coastal resort</p> <ul style="list-style-type: none"> ✓ Learn about French coastal resort ✓ Learn about where the resort is situated ✓ Learn about activities
1	<p>Stories from different cultures: French speaking countries –'Anatole'</p> <ul style="list-style-type: none"> ✓ Learn about food eaten in France ✓ Learn about food cultures in France 	<p>Dance The Gavotti-traditional dance originating from Britany</p> <ul style="list-style-type: none"> ✓ Learn that French is spoken in other countries ✓ Learn where the countries are located ✓ Learn about traditional costumes ✓ Learn the origin of the dance ✓ Learn the dance moves 	<p>Artists –French</p> <ul style="list-style-type: none"> ✓ Learn about French artists ✓ Learn where they came from ✓ Learn about different styles of art ✓ Reproduce Art in style of artist 	<p>Celebrations; Easter</p> <ul style="list-style-type: none"> ✓ Learn about how easter is celebrated in France and how this compares to in the Uk ✓ Learn about food served during Easter 	<p>Food</p> <ul style="list-style-type: none"> ✓ Learn about traditional foods served in France-festivals 	<p>Summer-French coastal resort</p> <ul style="list-style-type: none"> ✓ Learn about French coastal resort ✓ Learn about where the resort is situated ✓ Learn about activities

2	<p>Stories from different cultures: French speaking countries 'The cat who walked across France'</p> <ul style="list-style-type: none"> ✓ Learn about different places in France ✓ Learn about the Geography of France 	<p>Marcel Marceau</p> <ul style="list-style-type: none"> ✓ Learn about the History of Marcel Marceau ✓ Create own mimes 	<p>Artists –French</p> <ul style="list-style-type: none"> ✓ Learn about French artists ✓ Learn where they came from ✓ Learn about different styles of art ✓ Reproduce Art in style of artist 	<p>Dance Traditional dance of Mali</p> <ul style="list-style-type: none"> ✓ Learn that French is spoken in other countries ✓ Learn where the countries are located ✓ Learn about traditional costumes ✓ Learn the origin of the dance ✓ Learn the dance moves 	<p>Food</p> <ul style="list-style-type: none"> ✓ Learn about traditional foods served in Mali communities 	<p>Celebrations; Festival of music: 21st June</p> <ul style="list-style-type: none"> ✓ Learn about the tradition ✓ Learn about where the festival is held
3	<ul style="list-style-type: none"> ✓ Learn to greet others ✓ Learn to say how they are ✓ Learn how to ask and answer questions about names ✓ Learn that French is spoken in France and elsewhere in the world ✓ Discuss linguistic diversity within their class 	<ul style="list-style-type: none"> ✓ Learn the colours in French ✓ Learn about games played in France e.g. la pétanque 	<ul style="list-style-type: none"> ✓ Learn the names of some jungle animals ✓ Recognise that some words occur in both English and French, although they may sound different ✓ Use numbers to count animals ✓ Begin to use adjectives of size 	<ul style="list-style-type: none"> ✓ Learn the names of some fruits ✓ Read descriptions ✓ Write simple sentences to describe their own fruit kebab ✓ Express likes and dislikes about fruit 	<ul style="list-style-type: none"> ✓ Learn the days of the week ✓ Learn the names for some sports ✓ Learn to say what activities they play/ do on particular days ✓ Learn some poems and songs ✓ Revise Which is your favourite? ✓ Further option: revise likes/dislikes 	<p>Revision of each unit per week. e.g. Week 1 revise Autumn 1 Week 2 revise Autumn 2 Week 3 revise Spring 1 Week 4 revise Spring 2 Week 5 Revise Spring 2</p>
4	<ul style="list-style-type: none"> ✓ Learn the names for the main parts of the body 	<ul style="list-style-type: none"> ✓ Most pupils will learn the months and dates in French 	<ul style="list-style-type: none"> ✓ Learn the names for some pet animals 	<ul style="list-style-type: none"> ✓ Compare shopping in French markets 	<ul style="list-style-type: none"> ✓ Learn to say which instrument they play 	<p>Revision of each unit per week; e.g. Week 1 revise Autumn 1</p>

	<ul style="list-style-type: none"> ✓ Revise numbers to 10 ✓ Use newly learnt vocabulary to describe themselves and others ✓ Learn a traditional French song and dance 	<ul style="list-style-type: none"> ✓ They will study a range of different festivals celebrated in French ✓ As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France 	<ul style="list-style-type: none"> ✓ Learn to talk about their pets ✓ Learn to write simple/complex sentences about their pets ✓ Learn animal songs 	<ul style="list-style-type: none"> with their own experiences ✓ Learn names for vegetables in French ✓ Learn how to buy some vegetables ✓ Extra lesson ideas and resources to explore healthy/unhealthy foods based on The very hungry caterpillar 	<ul style="list-style-type: none"> ✓ Learn to focus on the rhythm in sentences ✓ Use the language and structures to write a rap 	<p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>
5	<ul style="list-style-type: none"> ✓ Learn to talk about their family ✓ Give an oral presentation 	<ul style="list-style-type: none"> ✓ Learn how to ask and say when their birthday is in French ✓ Find out about birthday celebrations in French 	<ul style="list-style-type: none"> ✓ Learn names for zoo animals ✓ Learn and use some adjectives to describe zoo animals ✓ Use past tenses to recount a zoo visit 	<ul style="list-style-type: none"> ✓ Develop their awareness of typical breakfast food and drink in France ✓ Learn to order a range of food and drink ✓ Learn to express and understand likes and dislikes with regard to food/drink ✓ Learn to express and understand opinions 	<ul style="list-style-type: none"> ✓ Learn to talk about more hobbies ✓ Learn to use the future tense ✓ Design a poster about themselves 	<p>Revision of each unit per week;</p> <p>e.g. Week 1 revise Autumn 1</p> <p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>
6	<ul style="list-style-type: none"> ✓ Learn to describe themselves and other people ✓ Use their developing language skills to understand clues in a guessing game 	<ul style="list-style-type: none"> ✓ Learn some words for presents ✓ Learn how to ask for presents and be able to say what they will buy for other family members 	<ul style="list-style-type: none"> ✓ Listen to a piece of music by a French composer ✓ Learn new animal names ✓ Learn about animal habitats 	<ul style="list-style-type: none"> ✓ Learn to order a range of snacks and drinks ✓ Understand and justify likes and dislikes ✓ Learn to understand prices 	<ul style="list-style-type: none"> ✓ Learn about France, Paris and Le Tour de France ✓ Learn how to make an oral and written presentation in French 	<p>Revision of each unit per week;</p> <p>e.g. Week 1 revise Autumn 1</p> <p>Week 2 revise Autumn 2</p> <p>Week 3 revise Spring 1</p> <p>Week 4 revise Spring 2</p> <p>Week 5 Revise Spring 2</p>

	<ul style="list-style-type: none"> ✓ Write a paragraph about a famous person 	<ul style="list-style-type: none"> ✓ Be able to thank someone for a gift and write gift tags, lists and letters ✓ Use their previous knowledge, in a new context, to speak, read and write about family + hobbies 	<ul style="list-style-type: none"> ✓ Learn how to design a poster in French ✓ Read information texts – about a carnival, an email and a poster + option to learn about animal noises noises in other cultures 			
7	<p>Introducing yourself Age and birthday Alphabet School items Colours Diversity/ cultural capital: poem by Senegalese president (Léopold Sédar Senghor) about colours</p>	<p>Family and friends Personality a descriptions physical descriptions</p> <p>Diversity: different types of family structures and relationships</p> <p>Diversity: PP showing people from different races</p> <p>Cultural capital: French cartoons: Asterix et Obelix</p> <p>Cultural capital: description of people from La Reunion (explain background/ where it is etc)</p>	<p>French speaking countries: where do you come from</p> <p>Where I live: type of accommodation/ house description</p> <p>Diversity: looking at 3 very different cultures: North Africa, French (metropole), Quebec</p> <p>Cultural capital: the French speaking world, historical reasons, geographical positions of French speaking world</p> <p>Cultural capital: Map of world: countries and nationalities:</p> <p>Cultural capital/ diversity : different types of accomodation in French speaking countries : comparison</p>	<p>Rooms in the house</p> <p>Descriptions of bedroom</p> <p>Description of local areas/ towns</p> <p>Diversity/ cultural capital: inside houses in France, French speaking countries</p> <p>Cultural capital/ diversity: Marseille: a very diverse town in France Paris</p>	<p>Food: what people eat and drink Opinions on food and drinks</p> <p>Grammaire : er Verbs</p> <p>Cultural capital/ diversity: Food in France: differences Food in overseas France</p>	<p>Consolidation and revision of what has been learnt</p> <p>Preparation for end of year assessment</p>

			of accommodation in Metropole France and overseas Diversity: travelling people			
8	<p>Leisure activities: TV/music The time (24 hour clock)</p> <p>Leisure activities: sports</p> <p>Cultural capital: French TV programs cultural capital: la musique francophone Calogero: Je Joue de la Musique : la fete de la musique Cultural capital: the most common sports in France Sports played overseas Diversity: para sports/ French football team</p>	<p>housechores Clothes</p> <p>Cultural capital: different type of clothing in different parts of French speaking countries: ex: Morocco</p>	<p>Daily routine The time (not 24 hour clock)</p> <p>Holidays</p> <p>Cultural capital: Parc le Puy du fou/ Volcania France</p>	<p>Holidays</p> <p>Holidays</p> <p>Future plans for holidays</p> <p>Dream holidays</p> <p>Cultural capital: discovery of a French region</p> <p>Cultural Capital: les vacances a la Martinique Song: Tahiti (verbs in simple future)</p>	<p>School: school subjects Description of schools</p> <p>Cultural capital: differences between French and English schools Diversity: a school in Martinique</p>	<p>Continue and finish school topic Consolidation and revision of what has been learnt</p> <p>Preparation for end of year assessment</p>
9	<p>New and old technology The use of new technology New technology and teenagers</p> <p>Diversity: the role of influencers: discussion</p>	<p>Pros and cons of new technology</p> <p>Cultural capital: le bus-classe d'informatique au Burlina Faso</p>	<p>Free time Sports in the world/ extreme sports</p> <p>Comparing teenage sport activities in developed and developing countries</p>	<p>Celebrations: similar and different celebrations</p> <p>Cultural capital: different celebrations: le poisson d'avril/ la fete nationale Diversity: le Ramadan</p>	<p>Festivals</p> <p>Cultural capital: francophone festivals Diversity: gay parades/ Aids</p>	<p>Healthy living: food/diet, using the past present and future tenses</p> <p>Cultural capital: eating habits in France/ song</p>

						Preparation for end of year assessment
10						
11						