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**BRADFORD GIRLS'
GRAMMAR SCHOOL**

Co-educational up to 11, Girls only 11-18

Parent Survey: 2017/18

1. BACKGROUND

The 2018 Parent Survey was conducted during the period September 2017 to May 2018.

The set of questions used in the survey were based upon the Ofsted 'Parentview' questionnaire which is currently used during school inspections. By standardising the survey, the results can be used as a benchmark to gauge how well the school is performing through a year on year comparison.

A couple of additional questions have been added; the first to allow parents to provide clarity on how they feel the school responds to any concerns raised, and the second to offer an opportunity for parents to provide further feedback to the school, particularly if they have any concerns or suggestions.

Additionally, a 'don't know' box was included to allow parents to indicate their inability to provide a valid rating based on experience or awareness.

2. METHODOLOGY

Hard copy questionnaires were distributed to parents at each of the parents' evening over the academic year. Concurrently parents were emailed a link to access the survey online through Survey Monkey.

Table 1 shows the response rate achieved by each year group.

Response Rates		
	TOTAL	% of Year
Reception	7	13%
Year 1	19	33%
Year 2	8	14%
Year 3	17	30%
Year 4	19	34%
Year 5	31	53%
Year 6	26	47%
Year 7	29	25%
Year 8	57	47%
Year 9	72	64%
Year 10	64	60%
Year 11	43	41%
Year 12	3	4%
Year 13	9	15%

Interestingly, the response rates have significantly increased year on year - up from and 16% (140 responses) in 2015, 26% (246 responses) in 2016 to 37% (404 responses) in 2018.

The significant response rate suggests the dual survey completion option i.e. filling in the questionnaire at parent's evenings as well as the on-line facility, secures the highest response rate.

A full and detailed breakdown of the survey results can be found at the end of the report along with the questionnaire used in the survey.

2018: Response Rate	404	37%
2016: Response Rate	246	26%
2015: Response Rate	140	16%

3. SUMMARY OF FINDINGS

In general, the percentage of parents in agreement with each statement presented was high, with significant increases seen across the majority of school areas addressed when compared to the results of the previous parent survey of 2016 which also followed the last Ofsted inspection.

		2015/16	2017/18
1	My child feels happy at this school.	86%	91%
2	My child feels safe at this school.	90%	94%
3	My child is making good progress at this school.	86%	84%
4	This school ensures my child is well looked after.	86%	91%
5	My child is taught well at this school.	82%	81%
6	My child receives appropriate homework for his/her age.	83%	86%
7	The school makes sure its pupils are well behaved.	73%	80%
8	This school deals with any cases of bullying effectively.	65%	66%
9	The school is well led and managed.	73%	81%
10	I receive valuable information about my child's progress.	82%	76%
11	This school responds well to any concerns I raise.	62%	64%
12	I would recommend this school to another parent.	82%	82%

On first examination there appears to be low ratings around how effectively the school deals with any cases of bullying, and on how well the school responds to any concerns raised.

However, it is worth noting the high scores for 'don't know' – 20% and 17% respectively. It would be reasonable to assume that this is simply that these parents do not have any experience of how the school responds in such situations, i.e. they have not encountered incidences of bullying, nor have they raised any issues with the school.

In terms of an overall evaluation of the school, there is no movement on the scores across both surveys with a high 82% of parents indicating that they would recommend the school to another parent.

For those 15% that have indicated that they would not recommend the school, the main reason seems to point towards how their experience of how a particular issue was dealt with and/or the speed of response i.e. it tended to be based on a specific interaction rather than an overall evaluation.

Although overall the results of this year's survey are very positive, the rating figures and the spontaneous answers and comments provided, indicate that there are still some areas that may require close monitoring and further investigation. In particular, these are:

- An understanding of how the school deals effectively with bullying, particularly in the primary phase
- The level of homework and appropriateness in terms of age, for primary pupils
- Communication with parents around pupil progress

The Governors hope that where there is such strong feeling parents would feel confident to express their concerns directly to the school in order that they can be discussed and addressed if necessary.

4. DETAILED FINDINGS

4.1 Improvements since the 2015/16 Survey and Ofsted Inspection

4.4.1 Pastoral and Wellbeing

The results of the 2016 parent survey reported a high 86% of parents agreeing that their child was happy at the school. This has increased further in 2018, to an overall 91% of parents agreeing, and represents a consistent increase across both the senior and primary phase. Similarly, there has been an increase in agreement that 'my child feels safe at this school' from 90% in 2016 to 94% this year and 'this school ensures my child is well looked after' from 86% to 91%.

This indicates a further improvement in what was already a strong and robust level of pastoral care and support provided by the school. Whilst all school staff work hard to ensure that pupils know who they can talk to if they have a problem, policies and procedures to ensure the safeguarding and well-being of all pupils are continually being monitored and reviewed. As such a number of key procedures and initiatives have been implemented since the last survey, these include:

- strengthening an already comprehensive PSHE programme to include a wider range of safeguarding and/or mental health units which allow pupils to discuss difficult topics in a safe setting.
- enhancement of the curriculum to include topics which address the changing world and underpin a pupil's spiritual, moral, social and cultural development (SMSC), and those topics relevant to 'Keeping Children Safe in Education' (KCSIE).
- regular communications about any concerns relating to mobile phone apps or other safeguarding risks
- form tutors in senior school providing a six week mentoring programme for pupils finding school difficult for a variety of reasons. If this continues for some time, the Year Leader then provides a pupil support programme, in liaison with parents
- primary pupils can attend 'nurture' groups which offer a welcoming and supportive environment in which younger pupils can discuss sensitive issues and express their feelings about any worries they may have.

4.1.2 Behaviour Management

In the 2016 report, the issue of behaviour management was raised as an area of concern for parents. Although nearly three in four parents agreed that that the school ensured pupils were well behaved, a significantly high 20% disagreed that this was the case.

This area was therefore identified as an area for focus and improvement and supported the introduction of a number of key measures, including:

- a whole school detention system
- a new 'Diamond Model' rewards and sanctions management system and with further improvements to the behaviour policy, including a 24-hour response guideline
- regular reviews of the guidelines for staff on behaviour are referred to in staff INSET days.

The results of this year's survey, which covers the 2017/18 academic year, strongly suggest that these measures have had a positive impact on behaviour management with 80% now agreeing that the school ensured pupils were well behaved.

Although there are still spontaneous mentions made about behaviour coming through in the comments section, with 6% of parents mentioning this as a concern, it is clear it is one of the most important issues for parents on evaluating the school and a main priority. Hence, the behaviour management policy is continually at the forefront of all reviews and updated on a regular basis.

4.1.3 Management and Leadership

Results from this academic year's survey also indicate a marked improvement in the ratings which address the management and leadership of the school, with an increase from 73% to 81% of parents agreeing that 'the school is well led and managed'. Encouragingly, the increase is consistent across both the primary and senior phase.

Without further detailed information however, it is difficult to pin point on what exactly this rating is based, other to conclude that the overall improvements have been attributed to strong management and leadership.

4.2 Areas for Further Monitoring and Improvement

The Senior Leadership Team is continually looking to drive school improvement. As such, all school policies and procedures are regularly evaluated and monitored and the team conducts a comprehensive end of year review of the school's performance across all areas of school life to examine opportunities for development and identify any further areas for improvement.

The following section highlights the areas of concern as raised in this survey. These issues, along with all the results of this parent survey will therefore be included in the review process to help inform decisions and determine school priorities for the year ahead.

4.2.1 Policies and Guidelines on Dealing with Bullying

Agreement levels to the statement 'this school deals with any cases of bullying effectively' has remained more or less the same across both surveys, at around 66%. It is worth noting, however, that the rating has decreased slightly across the primary phase – from 65% to 60% now agreeing that the school deals effectively with bullying.

However, the survey still reports a significant number of parents, one on five, responding with 'don't know' as to whether the school deals effectively with bullying - the same proportion across both the senior and primary phase. This may also simply mean that parents have had no experience of any incidents of bullying in the school and are therefore unaware of how the issue is dealt with.

These results may also suggest that parents are unaware of the school's very effective Anti-Bullying approach.

Whilst all staff are trained in how to deal with bullying and are therefore fully conversant with the school's anti-bullying policy and guidelines, pupils from across the school are familiar with the school's approach to bullying and know who to speak to if they experience or witness any bullying.

In addition, pupils regularly attend assemblies and PSHE lessons on bullying and take part in national campaigns such as the annual Anti-Bullying Week and the 'Stand Up to Bullying' day which further helps raise awareness of bullying and highlight ways of preventing and responding to it. The school also takes part in the national Anti-Bullying Ambassadors Programme.

Going forward, the school will ensure parents are informed of all school anti-bullying initiatives and specific activities as well as any changes in school policy and procedures.

Although the overall results suggest the school's anti-bullying approach is not an area of major concern, the results do suggest a focus for the primary phase. As a first step to addressing this, has been included in the list of topics to be discussed at a parent forum in the next academic year.

4.2.3 Levels of Homework and Age Level

Whilst rating on the appropriateness of homework set was still high across both surveys, slightly increasing from 83% agreeing in 2016 to 86% in 2018, there is some discrepancy across school sectors.

89% of parents of children in the senior school thought the level of homework given was appropriate, whilst a significantly lower 78% agreed this was the case in the primary phase. There is also some suggestion from the comments section that parents feel that their child is not set sufficient levels of homework on a regular basis.

Given the issue seems to specifically be related to primary pupils, this topic is set to be discussed at the next parent forum.

4.2.4 Communication on Pupil Progress

In 2015/16, 82% of parents agreed that they received valuable information about their child's progress. However, the 2017/18 survey indicated a drop in these ratings to around three in every four parents agreeing and was consistent across the whole school.

Parents currently receive a school report at the end of each term and the opportunity to discuss their child's progress at one of the parent's evenings scheduled over the academic year. If a parent requires further information or clarification on their child's progress, or has any particular issue or concern to discuss, Year Leaders are available to meet with parents on any school morning, prior to the start of school.

Given the importance of close parental links in every child's learning and development, school communications, particularly around pupil progress, continues to be a significant focus for the school.

As a first step, these results will be included in the upcoming review of the information provide to parents on pupil progress. The topic is now also scheduled as part of the discussion topics covered in the primary parent forums for the following year.

In addition, whilst the whole school has moved completely to the full use of digital methods of communication, the new academic year will see the introduction to a new management information system, Simms, to help improve the quality of information and the monitoring of pupil outcomes.

2018 Parent Survey

Timings: September 2017 - May 2018
Methodology: Questionnaires distributed at Parents' Evenings
 Email to parents with link to on-line questionnaire

Response Rates	% of Year	
	TOTAL	Group
Reception	7	13%
Year 1	19	33%
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Year 3	17	30%
Year 4	19	34%
Year 5	31	53%
Year 6	26	47%
Year 7	29	25%
Year 8	57	47%
Year 9	72	64%
Year 10	64	60%
Year 11	43	41%
Year 12	3	4%
Year 13	9	15%

2018: Response Rate **404 37%**
 2016: Response Rate **246 26%**
 2015: Response Rate **140 16%**

BGGS Parent Survey 2018

FULL SURVEY

(404 Returned Questionnaires)

		Strong Agree		Agree		Disagree		Strong Disagree		Don't Know		TOTAL Responses
1	My child feels happy at this school.	130	32%	238	59%	23	6%	8	2%	5	1%	404
2	My child feels safe at this school.	153	38%	227	56%	15	4%	7	2%	2	0%	404
3	My child is making good progress at this school.	116	29%	221	55%	41	10%	12	3%	12	3%	402
4	This school ensures my child is well looked after.	126	31%	238	59%	21	5%	9	2%	8	2%	402
5	My child is taught well at this school.	119	30%	205	51%	45	11%	13	3%	17	4%	399
6	My child receives appropriate homework for her age.	102	25%	241	60%	37	9%	12	3%	9	2%	401
7	The school makes sure its pupils are well behaved.	106	26%	215	53%	45	11%	15	4%	22	5%	403
8	This school deals with any cases of bullying effectively.	98	24%	167	41%	32	8%	25	6%	81	20%	403
9	The school is well led and managed.	99	25%	226	56%	29	7%	17	4%	30	7%	401
10	I receive valuable information about my child's progress.	98	24%	209	52%	67	17%	18	4%	10	2%	402
11	This school responds well to any concerns I raise.	74	19%	183	46%	53	13%	21	5%	69	17%	400

		Agree	Disagree	DK
1	My child feels happy at this school.	91%	8%	1%
2	My child feels safe at this school.	94%	5%	0%
3	My child is making good progress at this school.	84%	13%	3%
4	This school ensures my child is well looked after.	91%	7%	2%
5	My child is taught well at this school.	81%	15%	4%
6	My child receives appropriate homework for his/her age.	86%	12%	2%
7	The school makes sure its pupils are well behaved.	80%	15%	5%
8	This school deals with any cases of bullying effectively.	66%	14%	20%
9	The school is well led and managed.	81%	11%	7%
10	I receive valuable information about my child's progress.	76%	21%	2%
11	This school responds well to any concerns I raise.	64%	19%	17%

Q12. I would recommend this school to another parent.

YES	NO	DK/NA
82%	15%	3%
330	61	13

BGGS Parent Survey 2018
Senior School/Sixth Form (Yrs7-13)

(277 Returned Questionnaires)

		Strong Agree		Agree		Disagree		Strong Disagree		Don't Know		TOTAL Responses
1	My child feels happy at this school.	77	28%	175	63%	17	6%	3	1%	4	1%	276
2	My child feels safe at this school.	100	36%	165	60%	9	3%	2	1%	1	0%	277
3	My child is making good progress at this school.	71	26%	162	59%	26	9%	5	2%	10	4%	274
4	This school ensures my child is well looked after.	84	31%	171	62%	9	3%	4	1%	6	2%	274
5	My child is taught well at this school.	76	28%	146	54%	30	11%	7	3%	13	5%	272
6	My child receives appropriate homework for her age.	71	26%	173	63%	19	7%	4	1%	7	3%	274
7	The school makes sure its pupils are well behaved.	68	25%	151	55%	30	11%	8	3%	18	7%	275
8	This school deals with any cases of bullying effectively.	66	24%	123	45%	21	8%	12	4%	54	20%	276
9	The school is well led and managed.	69	25%	157	57%	19	7%	6	2%	23	8%	274
10	I receive valuable information about my child's progress.	61	22%	147	54%	48	18%	10	4%	8	3%	274
11	This school responds well to any concerns I raise.	45	16%	131	48%	32	12%	11	4%	55	20%	274

		AGREE		DISAGREE	
		ALL	SS	ALL	SS
1	My child feels happy at this school.	91%	91%	8%	7%
2	My child feels safe at this school.	94%	96%	5%	4%
3	My child is making good progress at this school.	84%	85%	13%	11%
4	This school ensures my child is well looked after.	91%	93%	7%	5%
5	My child is taught well at this school.	81%	82%	15%	14%
6	My child receives appropriate homework for her age.	86%	89%	12%	8%
7	The school makes sure its pupils are well behaved.	80%	80%	15%	14%
8	This school deals with any cases of bullying effectively.	66%	68%	14%	12%
9	The school is well led and managed.	81%	82%	11%	9%
10	I receive valuable information about my child's progress.	76%	76%	21%	21%
11	This school responds well to any concerns I raise.	64%	64%	19%	16%
		YES		NO	
12	I would recommend this school to another parent.	82%	81%	15%	14%

Q12. I would recommend this school to another parent.

	YES	NO	DK
	81%	14%	5%
	225	39	13
Response Rate	277	40%	

Lady Royd (Reception-Yr6)
(127 Returned Questionnaires)

		Strong Agree		Agree		Disagree		Strong Disagree		Don't Know		TOTAL Responses
1	My child feels happy at this school.	53	42%	62	49%	6	5%	5	4%	1	1%	127
2	My child feels safe at this school.	53	42%	61	48%	6	5%	5	4%	1	1%	126
3	My child is making good progress at this school.	45	35%	58	46%	15	12%	7	6%	2	2%	127
4	This school ensures my child is well looked after.	42	33%	66	52%	12	9%	5	4%	2	2%	127
5	My child is taught well at this school.	43	34%	58	46%	15	12%	6	5%	4	3%	126
6	My child receives appropriate homework for her age.	31	25%	67	53%	18	14%	8	6%	2	2%	126
7	The school makes sure its pupils are well behaved.	38	30%	63	50%	15	12%	7	6%	4	3%	127
8	This school deals with any cases of bullying effectively.	32	25%	44	35%	11	9%	13	10%	26	21%	126
9	The school is well led and managed.	30	24%	68	54%	10	8%	11	9%	7	6%	126
10	I receive valuable information about my child's progress.	37	29%	61	48%	19	15%	8	6%	2	2%	127
11	This school responds well to any concerns I raise.	29	23%	51	41%	21	17%	10	8%	14	11%	125

		AGREE		DISAGREE	
		ALL	LR	ALL	LR
1	My child feels happy at this school.	91%	91%	8%	9%
2	My child feels safe at this school.	94%	90%	5%	9%
3	My child is making good progress at this school.	84%	81%	13%	17%
4	This school ensures my child is well looked after.	91%	85%	7%	13%
5	My child is taught well at this school.	81%	80%	15%	17%
6	My child receives appropriate homework for her age.	86%	78%	12%	21%
7	The school makes sure its pupils are well behaved.	80%	80%	15%	17%
8	This school deals with any cases of bullying effectively.	66%	60%	14%	19%
9	The school is well led and managed.	81%	78%	11%	17%
10	I receive valuable information about my child's progress.	76%	77%	21%	21%
11	This school responds well to any concerns I raise.	64%	64%	19%	25%
		YES		NO	
12	I would recommend this school to another parent.	82%	81%	15%	17%

Q12. I would recommend this school to another parent.

	YES	NO	DK
	81%	17%	2%
	103	22	2
Response Rate	127	32%	