

## **#WEAREBGGS**

### February 2025 Issue 12



# **BRADFORD GIRLS' GRAMMAR SCHOOL** ASPIRE - SUCCEED - LEAD



Welcome to the final edition of our Newsletter during this vibrant, industrious and focused half term. The girls have made an incredible start to 2025 as they approached this new year with determination and drive to succeed and maximise every minute if their learning. In just one-half term, we have managed to have our second Parent Information Evening for Ylls in person and online, we have met with Y7 parents online to discuss the exciting launch of our knowledge organisers and had the wonderful opportunity to meet with the parents of both Y10 and Y11 students. This half term has all been about engaging our families, building a strong partnership with our strongest asset; our wonderful community! In the wonderful words of John Donne: "No man is an island, entire of itself; every man is a piece of the continent.". The importance of your voice, your camaraderie and support are, ultimately the one thing that will transform BGGS from a 'Good' to an 'Outstanding school, a beacon school for other schools around the country! Below is yet another moment, capturing our strong partnership with our parents, as they enthusiastically engaged with conversations surrounding the power of the Y7 knowledge organisers and our new approaches to assessment and reporting:

"Alone, we can do so little; together, we can do so much" – Helen Keller



Key events Friday 14th February - Half term starts Monday 24th February -School reopens Wednesday 26th February -Year 7 Parents evenig

#### ATTENDANCE MATTERS

The form group with the best attendance last week was **8N** with 97%. Don't forget to check our X account for our weekly attendance post. #AttendanceMatters

A WONDERFUL FIRST LAUNCH OF OUR BIG QUIZ LINKED TO Y7 KNOWLEDGE ORGANISERS:







#### **BRADFORD GIRLS' GRAMMAR SCHOOL**

# ACHIEVEMENT **POINT EARNERS** LAST WEEK

## SEND FOCUS

This week's focus for SEND is on Social, Emotional and Mental Health. Children and young people may experience a wide range of social and emotional difficulties which shows in many ways.

The ways we may see this includes becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained.

Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder. School CAN support children and young people, by focusing on how they will manage the effect of any disruptive behaviour so it does not adversely affect other pupils.

### INFESTATION OF CALCULATIONS

On Friday 7th February BGGS took part in the NSPCC number day. There was a huge buzz around the school with both staff and students excited about the activities in place. Plastic mice with numbers written on them, a nod to the stunning architecture of our building, were hidden around school, the student with the largest total from the numbers written on won a prize. Our winner for this was Maryam A in year 10. Students did an amazing job at finding them. They were gone by the end of period 1! Students could also take part in a teacher number hunt; staff had a number assigned to them and students had to find them based on their properties. Listening to staff and students having conversations about numbers with such excitement and passion was so refreshing to see. The winner got a small hamper of goodies. Staff also took part in a bake off with Mrs Shields being our winner! Alongside having such a fun day we were able to raise £75 for the NSPCC. As a school we are overjoyed to have number day become a regular part of our school calendar and cannot wait to participate again next year.



Year 7

TOP

Huda H

- Year 8
  - Aatikah K
- Year 9
  - Sahiba A
- Year 10
- **Juwairiyah B** Year 11

#### Alishba N

#### Behaviour reminder After the return from half term holidays, all

pupils must be carrying their books and pencil case in a school bag. Please ensure that your daughters are equipped for Monday 24th February.

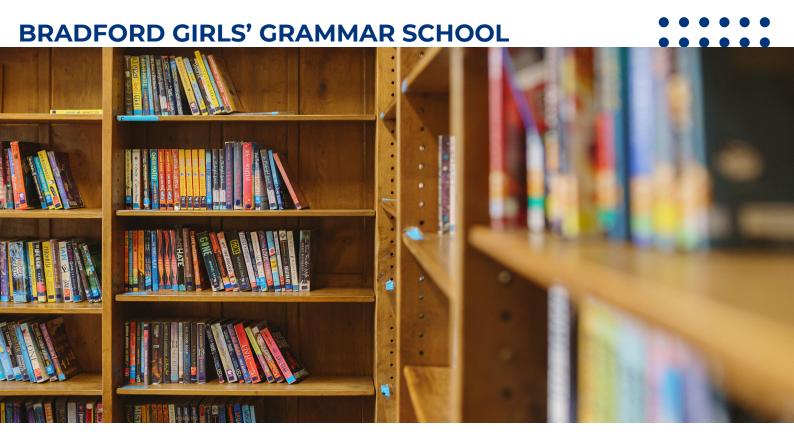
#### STUDENT SPOTLIGHT

OUR WONDERFUL Y9S USING THEIR LUNCHTIME TO CATCH UP ON SOME ART HOMEWORK:



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#### ALL THINGS STEM @BGGS!

This week we have been very busy enriching our science curriculum for girls, to show them just how valuable and relevant science is in the real world.

A group of Y11 students interested in studying Physics at A-level went to Bradford New College to take part in a 'Girls into Physics' outreach programme, where they were set a challenge by Lecturers and researchers from Cambridge University linked to the applications of Physics. The girls also learnt about the variety of science courses on offer, and what a typical student experience looks like during each year





We also had our next Big Ideas development session this week, with over 50 Y9 students working hard to complete their business plan for their Big Idea. This session focused on networking and financing, with support from our mentors Elle and Dave from Northern Gas networks. Just one month to submission deadline..... we have high hopes for some regional finalists!



#### GCSE CERTIFICATE AND ART COLLECTION



As part of our ongoing commitment to support your daughters to prepare for their GCSE examinations, we wanted to communicate our expectations for the teacher training days on Wednesday 2 April and Thursday 3 April. Although the school is closed to most students, we expect Year 11 to attend school on these days and lessons will be running as normal. Attendance is mandatory.

Please ensure your daughter come fully equipped and in the correct uniform so we can maximise these learning opportunities.

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