

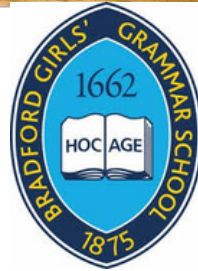


#WEAREBGGGS

February 2025
Issue 11



BRADFORD GIRLS' GRAMMAR SCHOOL



ASPIRE - SUCCEED - LEAD

Welcome to our eleventh edition of Newsletter, where we share the marvellous achievements of our staff, students and of course our wonderful community! Yet again, this edition of our newsletter is a wonderful celebration of the work of pupils and staff throughout this term so far. The term has been packed full of high quality academic and enrichment activities with pupils thriving as they participate this week in our annual Careers Day, Number Day and Poetry Live!

Our girls have shown remarkable resilience as they adjusted to a change in routines linked to dinner queues, change in Form Time for Y11 as we moved towards intervention forms and an updated revision intervention schedule in both core and non-core subjects. These changes have allowed us to ensure student's safety and smooth transition into the canteen and of course raise the platform for Y11 revision, with it always being a huge priority and focus as they attempt the most challenging exams of their life thus far!

Community Shout-Out – Bradford City of Culture

This week we were excited to unbox, Penguin Books donation as part of their Lit in Colour Campaign.

The Lit in Colour campaign is Penguin's programme to support UK schools make the teaching and learning of English Literature more inclusive of authors of colour. Research launched with the UK's leading race-equality think tank and principal programme partner, The Runnymede Trust in 2021, found that just 0.7% of GCSE students read a book by an author of colour. Our latest research published in 2024 with exam board partner Pearson, highlights the positive outcomes for students when they do get to study a GCSE text by an author of colour.



Key events

- Tuesday 11th February - Year 7 final test
- Tuesday 11th February - Girls into Physics Event

Best Attendance

The form group with the best attendance last week was **8N** with 97%.

Don't forget to check our X account for our weekly attendance post.
#AttendanceMatters

CAREER OF THE WEEK -STONE MASON

Stone masons work on carving stone for buildings including decorative stonework for inclusion on important or decorative buildings. Salaries for stone masons vary from £15, 000 to £35, 000. To become a stone mason you normally need to go to college where you can take a Level 1 Certificate in Construction, a Level 2 Diploma in Craft Masonry or a Level 3 Diploma in Stonemasonry.



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SEND FOCUS

Continuing with the theme of introducing you to a particular area of SEND, this week we would like to focus on cognition and learning.

Support may be required when children and young people learn at a slower pace than their peers, even with appropriate teaching. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD), where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment.

Specific learning difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and dyspraxia.

Dyslexia affects a person's ability to spell, write and read, it is one of the most common specific difficulties.

Dyscalculia affects a person's ability to understand and work with number.

Dyspraxia is a condition that affects movement and co-ordination.

If you have any concerns about your child, please contact sendco@bggs.bdat-academies.org

TOP ACHIEVEMENT POINT EARNERS LAST WEEK

Year 7

Adiba A, Atika H
and Alisha N

Year 8

Minha K

Year 9

Hadiyah J

Year 10

Husna R

Year 11

Zahra S

WORD
OF
THE
WEEK

10th -14th February 2025

BGGS Word of the Week

Conjecture

Noun | con-JEC -ture

A conjecture is an opinion or idea that is based on incomplete information. It's like a guess that someone makes without all the facts.

After observing the clouds darkening in the sky, Jessica made a **conjecture** that it would rain soon.

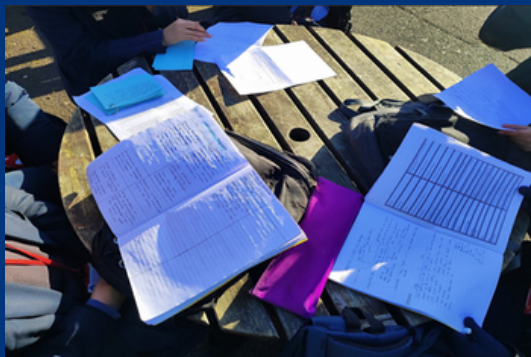
Synonyms: Guess, Guesswork, Hypothesis





STUDENT SPOTLIGHT : YEAR 11

This week we want to showcase the wonderful sense of industry and responsibility our Y11s showed as they maximised every second of their learning to use their lunch to participate in some group revision.



Support for Parents on Managing Your Child's Exam Stress:

It is important as a parent that you continue to discuss your child's stress or anxiety throughout the year. Even if they do not like to talk about it, you might notice signs. It is important that you inform school of any changes in your child's behaviour so we can also support.

Common Signs:

- Avoidance of tasks which cause anxiety or stress (revision, exams, assessments, school, electives etc.)
- Becoming reclusive or avoiding conversations which could trigger anxiety/ stress. • Feeling sick or stating that they are ill or sick
- More easily agitated or argumentative.
- Overthinking or difficulty concentrating as thoughts are racing.

Useful Links: Exam Stress

- [Exam Stress | How To Deal with Exam Stress | YoungMinds](#)
- [How to Talk to Your Child about Mental Health | YoungMinds](#)
- [Coping with exam stress: Managing stress | Help Centre | The Open University](#)
- [Exam Stress | Coping Strategies | DEAL | Samaritans](#)

April Teacher Training Days Important update for year 11

As part of our ongoing commitment to support your daughters to prepare for their GCSE examinations, we wanted to communicate our expectations for the teacher training days on Wednesday 2 April and Thursday 3 April. Although the school is closed to most students, we expect Year 11 to attend school on these days and lessons will be running as normal. Attendance is mandatory.

Please ensure your daughter come fully equipped and in the correct uniform so we can maximise these learning opportunities.

