

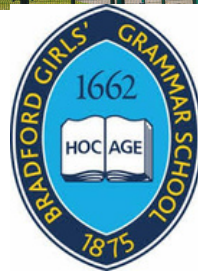


#WEAREBGGGS

January 2025
Issue 9



BRADFORD GIRLS' GRAMMAR SCHOOL



ASPIRE - SUCCEED - LEAD

Happy New Year to our wonderful families and community at BGGGS. Firstly, we would like to thank you for your overwhelming support and patience as we found ourselves in the unfortunate position of closing the school in the very first week of this Term. Our girls relished all the possible opportunities to participate in online lessons in an industrious and zealous manner. We are immensely proud of our girls as they promptly returned to school the following week with a real sense of purpose and joy.

This term will mark the start of some significant milestones for our Y11s who are now rapidly approaching their second round of Trial Exams, starting on the 3rd March. They have started the term exceptionally well; focused, driven and extremely committed in leaving BGGGS with exceptional outcomes and strong moral principles. We will continue to need your unrelenting support in ensuring they are hyper-focused in school, attending targeted interventions and devoting the right amount of time revising in the comfort of their home.

Our partnership needs to continue to get stronger as the girls continue to rely on us to offer them the absolute best support needed to thrive and conquer the world, and ultimately improve their life-chances. In the infamous words of the great philanthropist Milinda Gates; "empower a woman and you uplift an entire community". Together, we carry the shared responsibility in making sure our girls believe the world is theirs to take, and nothing is beyond their reach, not even the stars that illuminate them from every Bradford terrace...

Why Enrichment Matters

At BGGGS we provide a holistic range of opportunities to help all our students towards their personal best. With an expert core curriculum, rich co-curricular provision, wise well-being advice and strong commitment to our community, students have the foundation for life in all its fullness. Crucial to building this, however, is each student's own engagement in their personal growth - Therefore, we once again need your support in ensuring our girls are taking up the enrichment opportunities offered!

A Community Shout-out...

A special Shout-out to Al-Hikam Institute, a leading grassroots education provision in Bradford 8, for kindly offering their building as a potential site to teach our girls during the disruption of the snow! Thank you so much, Hamzah, we look forward to working with you in the future to build that community spirit and shared sense of purpose!

Key events

Year 10 Parents' Evening
29th January 4 -6.30pm.
Year 7 Road Safety Assembly
30th January

Best Attendance

The form group with the best attendance last week was **11M**.

Don't forget to check our X account for our weekly attendance post.
#AttendanceMatters

CAREER OF THE WEEK - WIND TURBINE TECHNICIAN

Wind turbine technicians maintain and repair wind farm turbines on land and at sea. The average salary is £35 000 but this can go up to £47, 000 with experience. This is a growing area of employment with more jobs available in the field each year.

To get into this career you can study at College or University or undertake an Apprenticeship.



@BGGSchool

www.bggs.com



TOP ACHIEVEMENT POINT EARNERS LAST WEEK

Year 7

Adiba A

Year 8

Safia H

Year 9

Fatima I

Year 10

Ayesha A

Year 11

Nimrah W

WHAT IS SEND?

If you are concerned that your child is not making progress, it's possible that they may have special educational needs or a disability (SEND). If you have a child with SEND, you may find that it affects their ability to learn.

A child or young person with SEN needs provision which is different from or additional to that normally available to others of the same age.

Special educational provision should be matched to the child's or young person's identified needs.

The SEND Code of Practice identifies four broad areas of need and support:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

Your child's needs may have an impact on their behaviour, their ability to make friends or to concentrate. Their needs may affect their reading or writing, or their ability to understand things clearly. A disability that prevents or hinders a child or young person from making use of the facilities in their setting may require different or additional provision and/or reasonable adjustments.

If you have any concerns or queries relating to SEND please contact me on sendco@bggs.bdat-academies.org

BDAT BE THERE

On 14th January our students performed at St George's Hall in Bradford as part of our Annual BDAT Be There Performance.

The girls were exceptional during their performances which included dancing and acting. They teamed up with other schools in the Trust to put on a fantastic show for the audience of students, parents and staff.

Thank you to all the girls who represented us and the staff that made it possible.

See X and Facebook for more updates.





BGGS, THE FUTURE OF STEM!



Bradford Girls Grammer hosted an event promoting girls in STEM careers. Schools from across Yorkshire, including a school in Sheffield showed substantial interest and travelled to take part in our event. Along with the AMSP we planned and organised a day where women in STEM careers came to inspire the girls and encourage them to study Maths further and open their eyes to the many STEM careers out there. A former BGGs student who is currently working as a structural engineer in Ireland was amongst the special guest speakers, an inspirational addition to the event. The girls particularly enjoyed the Q&A session where they got to speak to women currently in STEM careers and ask them about their experiences at university and within their current career. The passion and enthusiasm shown by the students of BGGs was refreshing and gladly received. The welcoming nature of staff and students and the historical beauty of our school building was commented on by all.

We are so proud we could host such a groundbreaking event and are hoping to continue to run similar events in the future. We come across many successful women in STEM daily and don't realise that it could be the women that are sitting at our dinner table. We are hoping this starts the conversations with family members on how Maths is incorporated in their jobs and together we can inspire the future women of STEM!

BOOK CHALLENGE

All Y7 students have received their Book Buzz book which is for them to keep. We have set a Book Buzz challenge which will be due before Easter. ClassCharts points will awarded for completed task and names will be put into a draw to win a special prize.

Bookbuzz challenge

Challenger's name: _____ I aim to complete: Three tasks Five tasks All ten tasks Completion date: ____ / ____ / ____

Finish your Bookbuzz book <small>Who would you recommend the book to?</small>	Take the online Bookbuzz quiz <small>What was your score?</small>	Make a short video for your Bookbuzz book <small>How have you brought the book to life?</small>	Read your best friend's favourite book <small>What is it?</small>	Create a film poster for your Bookbuzz book <small>Who would play the main character in the adaptation?</small>
Design a game based on your Bookbuzz book <small>Which games will you use for inspiration?</small>	Send a question to a Bookbuzz author <small>What do you want to know about the book or being an author?</small>	Turn your Bookbuzz book into a graphic novel <small>Which graphic novels will you use for inspiration?</small>	Read three Bookbuzz books <small>Which is your favourite?</small>	Super-secret Bookbuzz task <small>Can you come up with your own task? Ask your teacher or librarian if you need help.</small>

WORD OF THE WEEK

20th-25th January 2025

BGGs Word of the Week

Empathy

Noun | em-PATH-y

the ability to understand and share the feelings of another person.

*When her friend was upset about losing her pet, Sarah showed **empathy** by listening and comforting her, understanding how much it hurt.*

Synonyms: compassion, insight, sensitivity

