

The Quality of Education – Intent, Implementation, and Impact.

**PSHE.**

**Intent – what we want to achieve.**

In PSHE we enable our students to become healthy, independent, and responsible members of society by exploring the workings of society, culture and how we, as individuals, contribute to making a global society. PSHE aims to help them understand how they are developing personally and socially, and tackles the moral, social and cultural issues that are experienced as part of growing up. Students learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our students become critical thinkers and develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

To create <i>aspirational citizens</i> , our curriculum is:	To create <i>successful learners</i> our curriculum is:	To create <i>leaders and communicators</i> our curriculum:
<ul style="list-style-type: none"> <li>• Ambitious.</li> <li>• accessible for all.</li> <li>• contextual- reflecting issues which affect our cohort in relation to their location and needs.</li> </ul>	<ul style="list-style-type: none"> <li>• rich in knowledge and skills.</li> <li>• broad and balanced with opportunities to explore aspects of Human rights, cultures and lifestyles, and the social and emotional consequences of life.</li> <li>• carefully sequenced, inclusive and spiral in nature.</li> <li>• resourced with high quality lesson planning, facilities, equipment and staff experience.</li> </ul>	<ul style="list-style-type: none"> <li>• promotes effective communication.</li> <li>• shows students the importance of respect and empathy whilst developing both diplomacy and leadership.</li> <li>• places cultural capital, EDI, SMSC and British Values at the heart of planning embedding conversations tackling social issues such as Racism, Discrimination, and Human rights at every year level.</li> </ul>
<p>Students have opportunities to:</p> <ul style="list-style-type: none"> <li>• take part in workshops learning about different cultures, communities, religion, and the law such as workshops given by the Anne Frank trust on Islamophobia.</li> <li>• have a voice and be heard.</li> </ul>	<p>Students have opportunities to:</p> <ul style="list-style-type: none"> <li>• develop an excellent understanding of society and its workings through the units of Being Me In My World and Celebrating Difference.</li> <li>• take part in class debates and be heard.</li> </ul>	<p>Students have opportunities to:</p> <ul style="list-style-type: none"> <li>• develop excellent communication skills.</li> <li>• have a voice and be heard.</li> <li>• take part in events such as Remembrance Day.</li> </ul>

**Implementation – how we achieve it.**

- Quality first adaptive teaching ensuring accessibility for all.
- High expectations for achievement, attitude to learning and engagement.
- Thoroughly researched curriculum organisation and planning
- Well defined system of assessment, recording and reporting share with all stakeholders.

**Impact – how we know we have been successful.**

- Participation of students in lessons.
- Students can actively communicate critical thinking both in and outside PSHE lessons and apply the skills they have learnt to other areas of their school life. Such as taking part as guides on Parents Evening .
- Students will know and value who they are and understand how they relate to other people in this ever-changing world.
- Students will gain a good understanding of how to be healthy, how to create respectful relationships and how to look after their mental wellbeing.
- Students will be able to speak confidently and with knowledge about what they have learnt and what they feel they need to know more about.

**SMSC Statement.**

Students in PSHE develop a better understanding of themselves and people around them. Students explore and discuss the moral, social, spiritual and cultural values held in different communities enabling them to become global citizens. Through interaction and open discussion, our students have the opportunity to learn and become leaders of learning, embedding respect for everyone.

**Equality, Diversity and Inclusion (EDI) in the Curriculum.**

Equality, diversity, and inclusion is thoroughly embedded within the curriculum. Within each topic studied in PSHE the curriculum has EDI at its heart openly discussing topics such as discrimination, protected characteristics and equality within society and what that means for our students now and in the future. Lessons are adapted in many ways to meet the needs of all students including those who have special educational needs and/ or disabilities.

**British Values in the Curriculum.**

British Values are part of the foundation of PSHE. Within the curriculum we explore each of the British Values. We explore and discuss at the Rule of Law and Democracy within the unit of Being Me In My World at each key stage giving our students an understanding of the legal and political system in the UK. Through the unit of Celebrating Difference, a strong knowledge and understanding of human rights, different faiths and lifestyles around the world and at home is acquired whilst embedding respect for everyone no matter who they are.

**Careers in the Curriculum.**

Careers is discussed in PSHE as part of the curriculum. Students have the opportunity to plan and explore life beyond KS4 and have access to the Unifrog Careers Platform. Students are provided with opportunities to take part in and attend workshops and seminars led by providers representing different career paths from Horticulture to Accounting.