



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A combination of all the actions taken eg. Purchasing of new equipment, hosting whole school sports events, hosting parent/ family events, H&S checks and qualifications have resulted in the following impacts -	The engagement of <u>all</u> pupils in regular physical activity is high.  The profile of PESSPA raised across the school.  Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Increased participation in competitive sport.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Purchase new equipment for PE and sports events.</b>	<ul style="list-style-type: none"> <li>• Enable a broad range and delivery of sports within PE lessons.</li> <li>• Increases student participation as more access to equipment.</li> <li>• Contributes towards the engagement of all students in regular physical activity.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>• Increase in interest of sports over time due to broader delivery of curriculum.</li> <li>• Increase in motivation and interest over time due to new equipment and activities</li> </ul>	£1690
<b>Pay for an additional teaching assistant for pool side.</b>	<ul style="list-style-type: none"> <li>• Increases safety at the swimming pool.</li> <li>• Extra support for less able students.</li> <li>• Raises standard of pupil performance.</li> <li>• Aids towards increasing pupil participation in competitive sport.</li> <li>• The less active children are engaged in activities that they enjoy and are being encouraged to be physically active.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>• More children are participating in swimming as they feel safe and secure with the additional support.</li> <li>• The identified less active groups have increased their participation in swimming lessons.</li> <li>• Maintained high standards of health and safety/ support for all students at the swimming pool.</li> <li>• Consistent approach to the delivery of swimming across all key stages.</li> </ul>	£2750

<p><b>Physical Education Specialists delivering all primary PE and swimming lessons</b></p>	<ul style="list-style-type: none"> <li>• Increases safety.</li> <li>• Planned support for less able students.</li> <li>• Raises standard of pupil performance.</li> <li>• Aids towards increasing pupil participation in competitive sport.</li> <li>• Ensures quality assured provision of physical activity skills and experiences.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>• Maintain high standard of PE delivery</li> <li>• Students gaining knowledge from experts in the PE field</li> <li>• Maximise student participation levels</li> <li>• Improved experience of sport and physical activity</li> </ul>	<p>£11,000</p>
<p><b>Whole school sports events –eg. Sports Days</b></p>	<ul style="list-style-type: none"> <li>• Promote positive interactions between students and staff.</li> <li>• Promote good behavior</li> <li>• To engage students in team building/ team work activities.</li> <li>• To promote learning outside of the classroom.</li> <li>• To engage in active lifestyles as a school community.</li> </ul>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• 100% students taking part, therefore increased physical activity</li> <li>• Positive engagement and role modelling from non-PE staff</li> <li>• Increased participation of whole school community in variety of sports and activities.</li> </ul>	<p>£50</p>
<p><b>Extra-Curricular Family Sports Sessions</b></p>	<ul style="list-style-type: none"> <li>• Promote positive interactions between students, their families and school.</li> <li>• To engage families together in physical activity.</li> <li>• To promote learning outside of the classroom.</li> <li>• To engage in active lifestyles as a school community.</li> </ul>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>• Additional opportunity for physical activity</li> <li>• Families active together; creating healthier habits.</li> </ul>	<p>£143</p>

<p><b>AfPE Membership</b></p>	<ul style="list-style-type: none"> <li>• To maintain high standards of safety within lessons and clubs for all students</li> <li>• Membership of appropriate body for safety in sport provides confidence to teachers.</li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff confident in the health and safety procedures being followed.</li> <li>• Students can access lessons safely within regulation of AfPE.</li> </ul>	<p>£269</p>
<p><b>Equipment checks in line with AfPE</b></p>	<ul style="list-style-type: none"> <li>• To maintain high standards of equipment and safety within lessons and clubs for all students.</li> <li>• Regularly monitor equipment for damage and wear and tear.</li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff confident in the equipment being used.</li> <li>• Students can use equipment safely within regulation of AfPE.</li> </ul>	<p>£1075</p>
<p><b>Pool Rescue Award renewal for members of staff</b></p>	<ul style="list-style-type: none"> <li>• Allows for swimming lessons to be delivered safely.</li> <li>• For all PE teachers to have this qualification.</li> </ul>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff confident in the health and safety procedures being followed.</li> <li>• Students can access swimming lessons safely.</li> </ul>	<p>£200</p>
<p><b>Off site festival or competition attendance</b></p>	<ul style="list-style-type: none"> <li>• To engage students in wider range of activities.</li> <li>• To engage students in team building/ team work activities.</li> <li>• To promote learning outside of the classroom.</li> <li>• To engage in active lifestyles as a school community.</li> </ul>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Pupils experience competitive sport</li> </ul>	<p>£2100</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A combination of all the actions taken eg. Purchasing of new equipment, hosting whole school sports events, swimming specialist delivering regular lessons, H&S checks and qualifications have resulted in the following impacts -	<ul style="list-style-type: none"><li>• Students gaining knowledge from experts in swimming</li><li>• Improved experience of sport and physical activity</li><li>• Increase in motivation and interest over time due to new equipment and activities</li></ul>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Most pupils do not access swimming outside of school at all, therefore their only pool experience is at BGGs. This means pupils have spent significant time developing water confidence and safety skills before swimming specific skills can be developed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Pupils are taught a range of strokes from beginner level onwards, therefore most of those that can swim confidently, can do so across a range of strokes. Those that can't swim confidently unaided, can still use a range of strokes whilst aided.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>All pupils are aware of how to do so, but some who are less confident in water cannot always demonstrate self rescue confidently without assistance.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All staff are already subject specialists not in need of CPD</p>

Signed off by:

Head Teacher:	<i>Cath Proud, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adelle Taylor, Curriculum Leader of PE</i>
Governor:	<i>Chris Sutcliffe</i>
Date:	<i>20/06/2024</i>