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**BRADFORD GIRLS'  
GRAMMAR SCHOOL**

*Co-educational up to 11, Girls only 11-16*

# Year 10 Home Learning Guide for Parents

## Summer Term 2023

### Introduction

Thank you for the continued support you are providing in supporting your daughter in her learning.

Our teachers continue to work hard to identify any remaining gaps in knowledge stemming from the coronavirus pandemic and adapt their curricula to fill them.

This booklet provides information about what your daughter will be learning this term in each of her subjects. It also gives some guidance on how you can best support her.

If you have any queries or need some further support, please contact Mrs Howarth, Vice Principal at your earliest convenience [rhowarth@bggs.com](mailto:rhowarth@bggs.com)

## Art

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"> <li>• Wrapped, Tied and Twisted brief</li> <li>• Observational drawing- knotted piece of fabric in pencil tone</li> <li>• Observational drawing and photography- mixed media wrapped up cup and saucer/mug tied with string</li> <li>• Knotted piece of rope- fine line drawing and oil pastel close up</li> <li>• Jeanne-Claude and Christo research page- analysis, bio etc</li> </ul>	<ul style="list-style-type: none"> <li>• Jeanne-Claude and Christo artist copy in medium of choice</li> <li>• Student choice- wrapped still life object with leads/cables or human form- medium of choice large scale- primary or secondary sources</li> </ul> <p><b>Term 2 photography work to be completed.</b></p>

### How parents/carers can help

Each week students should attend the live session where the teacher presents a powerpoint which states the learning objectives and the class tasks. Teacher demonstrations may take place and videos watched during the sessions.

Within Class Notebook, both the class task, learning objectives and the lesson powerpoint can be accessed through clicking on the link if students are unable to attend school.

### Useful Resources

Students should email their teacher if they require any resources to be printed out if this is necessary to present work within the sketchbook or develop ideas from. Links to useful videos to watch or tutorials are always embedded into powerpoints where appropriate.

- [www.studentartguide.com](http://www.studentartguide.com)
- Jeanne Claude and Christo <https://www.youtube.com/watch?v=RRociWDvyB0>
- Jeanne Claude and Christo <https://www.youtube.com/watch?v=xhJvxxkuwJXI>

## Biology

### Subject Content

*In year 10, the students in set 1 are studying the separate science pathway and all other sets are studying the combined science pathway. If a topic is to be studied ONLY by separate scientists, it will be highlighted in brackets.*

Summer Half Term 1	Summer Half Term 2
<b>Homeostasis and response:</b>	<b>Ecology:</b>

<ul style="list-style-type: none"> <li>• Control systems</li> <li>• Homeostasis</li> <li>• Endocrine system: glands and hormones</li> <li>• Glucoregulation and diabetes</li> <li>• Thermoregulation</li> <li>• The menstrual cycle</li> <li>• The nervous system- neurones</li> <li>• The brain (separates only)</li> <li>• The eye (separates only)</li> <li>• Reflexes and reaction time</li> </ul>	<ul style="list-style-type: none"> <li>• Ecosystems: habitats and communities</li> <li>• Studying ecosystems</li> <li>• Interdependence: food chains and webs</li> <li>• Energy flow within ecosystems (pyramids of biomass)</li> <li>• Sampling techniques</li> </ul>
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### How parents/carers can help

- Encourage your daughter to read through the lesson content and instructions on class notebook prior to the lesson so she is familiar with what she will be learning.
- Promote resilience with problem solving by suggesting she uses the resources listed below to help her with any challenging tasks in the first instance.
- Ask her regularly to explain to you what she has been learning. This extra recall activity will help to strengthen her subject knowledge and understanding and will help her to make links between new and previous topic areas.

### Useful Resources

- Doodle learn website ([www.doddlelearn.co.uk](http://www.doddlelearn.co.uk))
- Oak national academy online lessons and resources ([www.thenational.academy](http://www.thenational.academy))
- Kerboodle online resources-AQA GCSE Sciences 9-1 ([www.kerboodle.com](http://www.kerboodle.com))
- BBC bitesize ([GCSE Combined Science - AQA Trilogy](#)) or ([GCSE Biology \(Single Science\) - AQA BBC Bitesize](#))
- [www.freesciencelessons.com](http://www.freesciencelessons.com) - The very best in science education

## Business

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"> <li>• Revision Unit 1 &amp; 3</li> <li>• Unit 2 Technology &amp; Business</li> <li>• Unit 4 Human Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4 Human Resources</li> </ul>

### How parents/carers can help

- Each week students should attend live lessons and complete all work set by the teacher.
- Students should check Class Notebook on Teams for resources for the lessons.
- All resources used in the lessons are also placed on SharePoint, split by topics.
- Encourage students to check Team's assignments for homework/classwork that needs to be submit.

### Useful Resources

- <https://www.bbc.co.uk/bitesize/examspecs/zvwb382>
- <https://www.tutor2u.net/business>
- <https://app.senecalearning.com/classroom/course/154d6ec0-32ac-11e8-84d9-f7b314e82c3a>

## Chemistry

### Subject Content

Summer Half Term 1	Summer Half Term 2
<b>Chemical changes:</b> <ul style="list-style-type: none"> <li>• Reaction of metals with acids</li> <li>• Neutralisation of acids and salt production</li> <li>• Soluble salts</li> <li>• The pH scale and neutralisation</li> </ul>	<b>Chemical changes:</b> <ul style="list-style-type: none"> <li>• Electrolysis of molten ionic compounds</li> <li>• Using electrolysis to extract metals</li> <li>• Electrolysis of aqueous compounds</li> </ul>

<ul style="list-style-type: none"> <li>Strong and weak acids (HT only)</li> </ul>	<b>Chemical analysis:</b> (Separate Chemistry only) <ul style="list-style-type: none"> <li>Testing for gases (Separate Chemistry only)</li> <li>Testing for anions (Separate Chemistry only)</li> <li>Testing for halogens (Separate Chemistry only)</li> </ul>
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### How parents/carers can help

- Encourage students to actively participate in the two live teach lessons per week and to complete the tasks that they contain. Encourage students to return the work set as Assignments in Teams by the specified date.
- If students have difficulties encourage them to use the resources below.

### Useful Resources

- [www.kerboodle.com/users/login](http://www.kerboodle.com/users/login) - Contains a digital textbook, quizzes and resources.
- [www.doddlelearn.co.uk/app/login?](http://www.doddlelearn.co.uk/app/login?) - Contain PowerPoint presentations, animations and quizzes
- [www.freesciencelessons.co.uk/](http://www.freesciencelessons.co.uk/) - Contains videos on each topic
- <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry> - Contains lessons on each topic.

## Citizenship

### Subject Content

Summer Half Term 1	Summer Half Term 2
<b>Theme C - How the law works</b> <ul style="list-style-type: none"> <li>What is the point of the law?</li> <li>Civil and criminal law</li> <li>Who puts the law into practice?</li> <li>Courts and alternatives to court to solve disputes</li> <li>Sentencing</li> </ul>	<ul style="list-style-type: none"> <li>Young people and the justice system</li> <li>What is happening to crime?</li> <li>How can we reduce crime?</li> <li>A citizen's responsibilities and rights</li> </ul>

### How parents/carers can help

- If they are unable to attend school the resources are posted under the relevant date on teams on class notebook, they can email me or contact via teams if they need any help.
- Watch the news and discuss current affairs and how it links to Citizenship learning.

### Useful Resources

- <https://www.bbc.com/news> - for current affairs
- Knowledge organisers for each topic available on class notebook
- [Edexcel GCSE and GCE 2014 \(www.pearson.com\)](http://www.pearson.com) GCSE specification
- [Citizenship lessons for Key Stage 4 students - Oak National Academy \(www.thenational.academy\)](http://www.thenational.academy)
- [Welcome to your UK Parliament - Parliament UK Education](http://www.parliament.uk)

## Computing

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"> <li>Programming</li> <li>Cyber Security</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> <li>Cyber Security</li> <li>Legal, Ethical and Environmental Consideration</li> </ul>

## How parents/carers can help

- Each week students should attend live lessons and complete all work set by the teacher.
- Students should check Class Notebook on Teams for resources for the lessons.
- All resources used in the lessons are also placed on SharePoint, split by lessons.
- Encourage students to practice skills learnt in lessons using Python.

## Useful Resources

- [www.bbc.co.uk/bitesize/examspecs/zkwsjhv](http://www.bbc.co.uk/bitesize/examspecs/zkwsjhv)
- <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/computing>
- [www.w3schools.com/python/](http://www.w3schools.com/python/)

## Drama

### Subject Content

Summer Half Term 1	Summer Half Term 2
Component 1: Finalising the script and rehearsals Component 3: Twelfth Night	Component 1: Production and filming Component 3: Twelfth Night

## How parents/carers can help

Encourage a discussion surrounding the devised theatre performance. This is a complex script that the pupils have created themselves. They are writing a 2000-word portfolio about this alongside their performance work. Please encourage them to make notes on rehearsals so that they can use them as a reference when writing this document. This performance and portfolio will be counted towards their GCSE mark and is formally assessed.

We will be also studying the set text which is Twelfth Night by William Shakespeare. This is from a performance point of view and therefore it is important that our pupils watch the performance using Digital Theatre Plus. I would encourage them to watch as much theatre as possible using the online digital platforms. The students have login details for these.

## Useful Resources

- [www.digitaltheatreplus.com](http://www.digitaltheatreplus.com)
- [www.dramaonlinelibrary.com/custom-browse?docid=nationalTheatreCollection](http://www.dramaonlinelibrary.com/custom-browse?docid=nationalTheatreCollection)

## English

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"><li>• English language Paper 1 Explorations in Creative Reading and Writing</li><li>• English Literature Anthology Poetry</li></ul>	<ul style="list-style-type: none"><li>• English language Paper 1 Explorations in Creative Reading and Writing</li><li>• English Literature Anthology Poetry</li></ul>

## How parents/carers can help

- If your child is stuck with her work, ask her to check Class Notebook on Teams for resources for the lessons.
- Encourage reading for pleasure: the expectation is that students read for 20 minute every day.

## Useful Resources

- Every student can log into Century Tech <https://www.century.tech/> using their Office 365 school login. There are resources to help improve writing skills as well as units on Unseen Poetry
- Oak Academy have several lessons on the Anthology Poetry <https://classroom.thenational.academy/units/aqa-power-and-conflict-poetry-c8d1>

## Food and Nutrition

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"><li>Working through a practice for NEA2</li></ul>	<ul style="list-style-type: none"><li>Evaluating NEA2</li></ul>

### How parents/carers can help

- Encouraging students to complete practical tasks and assist in the evaluation process.

### Useful Resources

- [www.nutrition.org.uk/healthyliving/healthydiet.html?gclid=EAIaIQobChMIqILW7\\_nS7gIV0oBQBh2ldwDTEAA\\_YASAAEgKL4vD\\_BwE](http://www.nutrition.org.uk/healthyliving/healthydiet.html?gclid=EAIaIQobChMIqILW7_nS7gIV0oBQBh2ldwDTEAA_YASAAEgKL4vD_BwE)
- Textbooks and resources on Teams

## French

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"><li>Holidays: to be able to describe, holidays in the 3 tenses</li></ul>	<ul style="list-style-type: none"><li>Social issues: to learn about the work about charities, social problems in towns, voluntary work</li></ul>

### How parents/carers can help

- Check vocabulary/ grammar is learnt and encourage daughter to practice reading/ vocabulary aloud.
- Check homework is completed.
- Check presentation of work in exercise book/ folder.
- Encourage use of Kerboodle Online resources and others listed below, including revision of vocabulary.
- Discourage use of Google Translator: it has become a real problem especially with remote learning.

### Useful Resources

- Textbook: AQA textbook
- Kerboodle online
- AQA syllabus (available online), including vocabulary list
- Website: [languagesonline.org.uk](http://languagesonline.org.uk) (free, no password required): particularly useful for grammar exercises
- Linguascope.com: to practise and help with vocabulary retention
- Revision guide: provided to each student: to use with topics being studied
- Use of vocabulary App.

## Geography

### Subject Content

Summer Half Term 1	Summer Half Term 2
<b>Distinctive landscapes</b> <ul style="list-style-type: none"><li>What is a landscape?</li><li>The geology of the UK</li><li>Upland and lowland areas of the UK</li><li>Weathering &amp; mass movement</li></ul>	<b>Dynamic development</b> <ul style="list-style-type: none"><li>Defining development</li><li>Measuring development</li><li>How does uneven development happen?</li></ul>

<ul style="list-style-type: none"> <li>Processes of erosion, transport &amp; deposition</li> <li>River landforms</li> </ul>	Case study – Zambia <ul style="list-style-type: none"> <li>How have they developed</li> <li>Their reliance on copper</li> <li>Aid and debt</li> <li>Top down and bottom up development</li> </ul>
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**How parents/carers can help.**

- Take your daughter for a walk in a local landscape such as Shipley Glen, Bolton Abbey estate or Malham. Take photos and draw a sketch of the landscape to help appreciate its beauty.
- Watch a documentary together about the Arctic or Antarctic. For example: Frozen planet <https://www.bbc.co.uk/programmes/b00mfl7n>

**Useful Resources**

- <https://www.bbc.co.uk/iplayer/episode/b0074t1d/planet-earth-6-ice-worlds>
- <https://www.bbc.co.uk/bitesize/topics/z8sx2p3>
- <https://www.bbc.co.uk/bitesize/topics/zq3ptyc>
- <https://www.yorkshiredales.org.uk/>

**History**

**Subject Content**

Summer Half Term 1	Summer Half Term 2
Weimar and Nazi Germany, 1918-1939 <ul style="list-style-type: none"> <li>The Weimar Republic, 1918-1929               <ul style="list-style-type: none"> <li>The origins of the Republic 1918-1919</li> <li>Early challenges to the Republic 1919-1923</li> <li>The recovery of the Republic 1924-1929</li> <li>Changes to society, 1924-1929.</li> </ul> </li> <li>Hitler’s rise to power, 1919-1933               <ul style="list-style-type: none"> <li>Early developments of the Nazi Party, 1920-1922</li> <li>The Munich Putsch and lean years, 1923-1929</li> <li>Growth in Nazi Support, 1929-1932</li> <li>How Hitler became Chancellor, 1932-1933</li> </ul> </li> </ul>	Weimar and Nazi Germany, 1918-1939 <ul style="list-style-type: none"> <li>Nazi control and dictatorship, 1933-1939               <ul style="list-style-type: none"> <li>The creation of a dictatorship. 1933-1934</li> <li>The Police State</li> <li>Controlling and influencing attitudes</li> <li>Opposition, resistance and conformity</li> </ul> </li> <li>Life in Nazi Germany, 1933-1939               <ul style="list-style-type: none"> <li>Nazi policies towards women</li> <li>Nazi policies towards to young</li> <li>Employment and living standards</li> <li>The persecution of the minorities</li> </ul> </li> </ul>

**How parents/carers can help**

Please encourage your daughter to complete the work set and revisit work between lessons.  
 Please check homework as this will often involve revision and recall and will be revisited regularly in class.  
 Work set on Class Charts should be returned by the specified date for assessment and feedback.  
 BBC bitesize provides an excellent summary and includes progress checks – encourage your daughter to take advantage of this resource.

**Useful Resources**

<https://www.bbc.co.uk/bitesize/guides/zxi4hv4/revision/1>

The Weimar Republic:  
<https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/1>  
<https://www.bbc.co.uk/bitesize/topics/zymqwx>  
<https://www.bbc.co.uk/bitesize/guides/z9y64j6/test>

Hitler's Rise to Power:

<https://www.bbc.co.uk/bitesize/guides/z3bp82p/revision/1>

<https://www.bbc.co.uk/bitesize/guides/z3bp82p/test>

Nazi control and dictatorship:

<https://www.bbc.co.uk/bitesize/guides/zsvhk7h/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zsvhk7h/test>

Life in Nazi Germany:

<https://www.bbc.co.uk/bitesize/guides/zqrfj6f/revision/1>

<https://learndojo.org/gcse/edexcel-history/nazi-control-dictatorship-1933-39/>

## Maths

### Subject Content

Summer Half Term 1	Summer Half Term 2
<ul style="list-style-type: none"><li>Collecting, representing and interpreting data – different types of samples, frequency tables, frequency polygons, two-way tables, line and bar charts, pie charts, histograms, averages from a list and tables, time series graphs, stem-and-leaf diagrams, cumulative frequency, box plots and scatter diagrams.</li></ul>	<ul style="list-style-type: none"><li>Non-calculator methods - fractions, surds, rounding and bounds.</li><li>Types of number and sequences - HCF and LCM, primes, factors, multiples, linear and quadratic sequences.</li><li>Indices and roots - laws of indices and standard form.</li></ul>

### How parents/carers can help

If your child becomes stuck on a particular part of the lesson/worksheet, please refer them to the video's that can be found on Class Notebook. This can help the student to be able to recap the learning objectives set and follow the worksheet. Sometimes being able to see the problem can help too with students.

### Useful Resources

- <https://whiterosemaths.com/resources/secondary-resources/> - this helps with the knowing the Schemes of learning and can offer advice on the new techniques.
- [www.mathsgenie.co.uk/](http://www.mathsgenie.co.uk/) - has useful videos, exam questions and past papers
- <https://corbettmaths.com/> - has useful videos, worksheets, exam questions
- <https://hegartymaths.com/> - has videos and quizzes

## Music

### Subject Content

Summer Half Term 1	Summer Half Term 2
Component 3: Listening and Appraisal - Beethoven Component 1: Performance Component 2: Free Composition	Component 3: Listening and Appraisal Component 1: Performance Component 2: Free Composition

### How parents/carers can help

- Support with learning subject specific vocabulary.
- Listen to students practicing for their solo performance and encourage them. Help with (Audio) recording performances.

### Useful Resources



- [www.bbc.co.uk/bitesize/examspecs/z6chkmn](http://www.bbc.co.uk/bitesize/examspecs/z6chkmn)
- GCSE anthology/study guides

## Physical Education

### Subject Content

Summer Half Term 1	Summer Half Term 2
<p>GCSE PE – Practical lessons in assessed sports including swimming and athletics. Theory lessons in principles and methods of training, along with revision lessons in preparation for mock assessments</p> <p>Core PE – A combination of striking and fielding activities and athletics</p>	<p>GCSE PE – Practical lessons in assessed sports including swimming and athletics. Theory lessons commencing coursework activities.</p> <p>Core PE – A combination of striking and fielding activities and athletics</p>

### How parents/carers can help

GCSE PE – Encourage your daughter to use the variety of revision resources provided to maintain and develop their understanding of the broad spectrum of GCSE PE topics, in preparation for mock assessments in June.

Core PE – Encourage your daughters to spend time each day being physically active, whether that be through using the variety of resources provided by the PE team via MS Teams, or completing other physical activity at home with the family.

### Useful Resources

GCSE PE -

- OCR GCSE PE Revision Guide
- BBC Bitesize OCR GCSE PE
- MS Teams Revision Resources Bank (all GCSE PE students have access to this)

Core PE -

All students will have access to a bank of ideas and resources through MS Teams and SharePoint. Other useful resources for physical activity ideas can be found here:

- [Youth Sport Trust Website](#)
- [YouTube - PE with Joe](#)
- [Change4life Website](#)

## Physics

### Subject Content

In Year 10, students in set 1 study the separate science pathway, all other sets study the combined science pathway.

Summer Half Term 1	Summer Half Term 2
<p><b>Separate Physics and combined</b></p> <ul style="list-style-type: none"> <li>• Specific heat capacity</li> <li>• Insulation</li> <li>• Infrared radiation (separates only)</li> <li>• Internal energy</li> <li>• Gas pressure</li> </ul>	<p><b>Separate Physics and combined</b></p> <ul style="list-style-type: none"> <li>• Energy stores</li> <li>• Work</li> <li>• GPE</li> <li>• KE</li> <li>• Forces and braking (separates only)</li> </ul>

### How parents/carers can help.

- Encourage your daughter to read through the lesson content and instructions on class notebook prior to the lesson so she is familiar with what she will be learning.
- Promote resilience with problem solving by suggesting she uses the resources listed below to help her with any challenging tasks in the first instance.

- Regularly ask her to explain what she has been learning. This extra recall activity will help to strengthen her subject knowledge and understanding and will help to make links between new and previous topic areas.

## Useful Resources

- Doodle learn website ([www.doddlelearn.co.uk](http://www.doddlelearn.co.uk))
- Oak national academy online lessons and resources ([www.thenational.academy](http://www.thenational.academy))
- Kerboodle online resources-AQA GCSE Sciences 9-1 ([www.kerboodle.com](http://www.kerboodle.com))
- BBC bitesize ([GCSE Combined Science - AQA Trilogy](#)) or ([GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#))
- [www.freesciencelessons.com](http://www.freesciencelessons.com) - The very best in science education

## Religious Studies

### Subject Content

Summer Half Term 1	Summer Half Term 2
<p><b>Muslim beliefs and Teachings continued:</b></p> <ul style="list-style-type: none"> <li>• Holy Books</li> <li>• Predestination</li> <li>• Beliefs about the Afterlife (Aakhirah):</li> </ul> <p><b>Religion and Life:</b></p> <ul style="list-style-type: none"> <li>• Origins of the universe</li> <li>• Origins of human life</li> </ul>	<p><b>Religion and Life:</b></p> <ul style="list-style-type: none"> <li>• Religious responses to environmental issues</li> <li>• Religious responses to the treatment of animals.</li> <li>• Abortion</li> <li>• Euthanasia</li> </ul>

### How parents/carers can help

- Please encourage your daughter to complete the work set and revisit work between lessons.
- Please check homework on Class Charts. This will usually involve consolidation and revision of work completed in class, and the application of learning to sample examination questions.

## Useful Resources

- All students have online access to the GCSE textbook via Kerboodle.
- Sample questions and model answers are available on SharePoint
- The Oak National Academy:  
Religion and life <https://classroom.thenational.academy/units/matters-of-life-and-death-da6c>  
Muslim beliefs <https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9>
- BBC – GCSE Bitesize [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

## Spanish

### Subject Content

Summer Half Term 1	Summer Half Term 2
<p><b>SET 1:</b> Healthy Living and Lifestyle</p> <p><b>SET 2:</b> Travel and Tourism</p>	<p><b>SET 1:</b> Revision, Assessments and Consolidation</p> <p><b>SET 2:</b> Revision, Assessments and Consolidation</p>

### How parents/carers can help

Please encourage your daughters to attend all their live lessons and complete the work set. Work set as an Assignment in Teams should be returned by the specified date for assessment and feedback. If students are unable to access their live lessons because they are sharing a device, the lesson and tasks can be found on **Class Notebook**.

- Check that vocabulary/ grammar is learnt regularly
- Check that any homework is completed
- Encourage daughter to read their Spanish work aloud and to practise vocabulary aloud.

## Useful Resources

(In addition to textbook provided)

- [www.kerboodle.com](http://www.kerboodle.com) – goes with our textbook, has great additional resources and revision exercises to do.
- [www.wordreference.com/](http://www.wordreference.com/) - online bilingual dictionary
- [www.linguascope.com/](http://www.linguascope.com/) - very helpful with vocabulary acquisition and retention
- [www.bbc.co.uk/bitesize/examspecs/z4yyjhw](http://www.bbc.co.uk/bitesize/examspecs/z4yyjhw) to practise and revise Units 5-7, 8 following AQA specification

## Textiles

### Subject Content

Summer Half Term 1	Summer Half Term 2
Component 1 project: Close up- Developing Embellishment and Embroidery Skills <ul style="list-style-type: none"><li>• Gillian Travis artist research and analysis</li><li>• Batik and tie dye skills</li><li>• Applique skills</li></ul>	Component 1 project: <ul style="list-style-type: none"><li>• Janet Edmonds artist research and analysis</li><li>• Fabric manipulation</li><li>• Fabric decoration</li></ul>

### How parents/carers can help

- Each week students should attend the live session where the teacher presents a powerpoint which states the learning objectives and the class tasks. Teacher demonstrations may take place and videos watched during the sessions.
- Within Class Notebook, both the class task, learning objectives and the lesson powerpoint can be accessed through clicking on the link if students are unable to attend school.
- Promote resilience with problem solving by suggesting she uses the resources listed below to help her with any challenging tasks in the first instance and re-reading the PowerPoint instructions and look at the examples on the slides.

## Useful Resources

- Students should email their teacher if they require any resources to be printed out if this is necessary to present work within the sketchbook or develop ideas from. Links to useful videos to watch or tutorials are always embedded into PowerPoints where appropriate.
- Pupils are encouraged to research further by watching videos made by or of the artist.
- Art techniques such as drawing: <https://www.bbc.co.uk/bitesize/subjects/z6f3cdm>
- Oak national academy online lessons and resources - [www.thenational.academy](http://www.thenational.academy)

To work like an Artist / Designer your daughter would benefit from the use of apps like:

- **Pinterest** - to gather inspirational images and ideas for their Art Textiles course
- **Microsoft Office Lens** - to take clear professional images of their work-linked to OneDrive.
- **PicCollage** - quick way to gather images from photo gallery and prepare to email and print.
- **Facebook** and **Instagram** - (used safely and responsibly) to follow artists as they share up to date work including videos and workshops.